

**CAMDENTON R-III SCHOOL DISTRICT
MINUTES OF BOARD OF EDUCATION MEETING**

**Regular Meeting – Administration Office, Board Room
May 9, 2016 – 5:30 p.m.**

Present:					
Chris C. McElyea	President	Dr. Tim Hadfield	Superintendent	Darren Figgins	Student Advisor
Nancy A. Masterson	Vice-President	Dr. Ryan Neal	Asst. Supt.	Emily Zaretsky	Student Advisor
Selynn Barbour	Treasurer	Dr. Julie Dill	Asst. Supt.		
Jackie Schulte	Member				
Tom Williams	Member	Linda Leu	Secretary		
Courtney R. Hulett	Member				
Laura Davis	Member				
Absent:					

I. CALL TO ORDER & RECITE PLEDGE OF ALLEGIANCE

The Camdenton R-III Board of Education met in Regular Session in the Board Room of the Administration Office on Monday, May 9, 2016. The meeting was called to order by President McElyea at 5:30 p.m. The pledge of allegiance was recited.

II. APPROVAL OF AGENDA

Regular Meeting – May 9, 2016
Strategic Plan Goal Area – Stakeholder Engagement

Motion: Move to approve the agenda of the Regular May 9, 2016, meeting as presented.
Barbour/Schulte - all ayes.

III. RECOGNITION OF STUDENT ADVISOR

Darren Figgins was recognized for his outstanding service as a Student Advisor to the Board of Education throughout the past year.
Strategic Plan Goal Area – Stakeholder Engagement

No motion necessary.

IV. CLASSIFIED EMPLOYEES OF THE MONTH & STAFF AND STUDENT RECOGNITIONS

Sue LaBram, a Library Aide at Oak Ridge Intermediate, was recognized as the April Employee of the Month. She has been in this position for the past 14 years and will be retiring at the end of the school year. Ginger Martin, Administrative Assistant to Assistant Superintendent Julie Dill, was recognized as the May Employee of the Month. She has been with the district for 19 years and will be retiring at the end of June.

Dr. Hadfield and Board members recognized outstanding staff and students for recent accomplishments and honors.

Strategic Plan Goal Area – Stakeholder Engagement

No motion necessary.

V. PUBLIC COMMENT

There was no public comment.
Strategic Plan Goal Area – Stakeholder Engagement

No motion necessary.

VI. CAMDENTON AREA CHAMBER OF COMMERCE

Trish Creach, Executive Director of the Camdenton Area Chamber of Commerce, addressed the Board thanking the District for their support of the Dogwood Festival.

Strategic Plan Goal Area – Stakeholder Engagement

No motion necessary.

VIII. CONSENT ITEMS

- A. Approve Regular Meeting Minutes & Documentation – April 11, 2016
Strategic Plan Goal Area - Stakeholder Engagement
- B. Approve Special Meeting Minutes & Documentation – April 26, 2016
Strategic Plan Goal Area - Stakeholder Engagement
- C. Approve Excellence in Education Nominations
Strategic Plan Goal Area – College & Career-Ready Curriculum

Building	Recipient
Dogwood Elementary	LuTana Griffin
Hawthorn Elementary	Tami Moulder
Oak Ridge Intermediate	Christi Calvert
Middle School	Jake Williams
High School	Dru Duemmel
LCTC	Josh Toops
Osage Beach Elementary	Lana Hughes

- D. Approve LCTC Budget Amendments
Amendments to align the Perkins allocation to the district budget were presented for approval.
Strategic Plan Goal Area - Stakeholder Engagement
- E. Approve Expenditures for CC & Dorothy Blair Trust
Proposed expenditures for the CC & Dorothy Blair Trust were presented for approval.
Strategic Plan Goal Area – Stakeholder Engagement
- F. Accept Used Bus Bids
Used bus bids were presented as well as those recommended for acceptance.
Strategic Plan Goal Area – Stakeholder Engagement
- G. Readopt Policy II, Assessment Program
The Board previously discussed and tabled any revisions to this policy. The Board was asked to consider re-adoption of this policy with no modifications.
Strategic Plan Goal Area – Stakeholder Engagement and College & Career-Ready Curriculum

Motion: Move to approve consent items as presented, excluding item B.
Barbour/Masterson - all ayes.

Motion: Move to approve consent item B. as presented.
Barbour/Schulte - all ayes; Hulett abstained, absent.

IX. APPROVAL OF BILLS

Strategic Plan Goal Area – Stakeholder Engagement

Motion: Move to approve all bills and addendums as submitted, excluding bills from Hulett Chevrolet, Buick, GMC, Inc.
Barbour/Schulte - all ayes.

Motion: Move to approve Hulett Chevrolet, Buick, GMC, Inc. bills as submitted.
Barbour/Schulte - all ayes, Hulett abstained, nepotism.

X. APPROVAL OF TREASURER’S REPORT

Strategic Plan Goal Area – Stakeholder Engagement

Motion: Move to approve the April 2016 Treasurer’s Report as submitted.
Schulte/Hulett - all ayes.

XI. NEW BUSINESS

A. TECHNOLOGY PLAN

Dr. Ryan Neal and Sheena Self presented the District’s draft technology plan. One of the progress measures of the strategic plan is that the District will develop a plan and launch the plan for the 2016-2017 school year. Dr. Neal has facilitated input from staff, students, and parents regarding this plan.

Strategic Plan Goal Area – College & Career-Ready Curriculum

Motion: Move to approve the Camdenon R-III Technology Plan as presented.
Schulte/Davis - all ayes.

VII. BAND PROGRAM (Moved on agenda.)

Mr. Paul Baur expressed his appreciation of the Board for their ongoing support of the band program and conveyed the benefits for students involved.

Strategic Plan Goal Area – Stakeholder Engagement

No motion necessary.

B. ATTENDANCE ADMINISTRATIVE PROCEDURE UPDATE

Dr. Dill presented an update regarding the District’s administrative procedures related to student attendance.

Strategic Plan Goal Area – College & Career-Ready

No motion necessary.

C. GOALS COMMITTEE UPDATE

Draft Board goals for 2016-2017 were presented. A final draft will be presented for adoption in June.

Strategic Plan Goal Area – College & Career-Ready

No motion necessary.

XII. UNFINISHED BUSINESS

A. STRATEGIC PLAN UPDATE

The Board reviewed the current Strategic Plan Dashboard and the District scorecard. Tom, Courtney, and Jackie will serve on a committee to review the District scorecard with Superintendent Hadfield.

Strategic Plan Goal Area – College & Career-Ready, Facility Effectiveness & Stakeholder Engagement

No motion necessary.

XIII. BOARD WRAP-UP

This is an opportunity for the Board to report on upcoming meetings, meetings attended, registrations, and deadlines. The following items were discussed:

- Board Activity Calendar for May & June
- Graduation, May 19th, 8:00 p.m.
- Special May Board Meeting - Tuesday, May 24, 2016, at 11:00 a.m. in the High School Conference Room
- End-of-Year Activities, Tuesday, May 24th. Wellness Clinic from 7:30-10:30 in the HS Auxiliary Gym. Brunch at 10:30 in the High School Commons, assembly begins at noon in the RC Worthan Auditorium.

- MSBA Leadership Summit, June 3-5, 2016, Tan-Tar-A
- June Board Meeting Reports tentatively include: School Climate/Discipline Report, Guidance & Counseling Report, Energy Education Report
Strategic Plan Goal Area - Stakeholder Engagement

No motion necessary.

XIV. EXECUTIVE SESSION

In compliance with State Statute 610.021 (closed meetings and closed records), move that the Board go into Executive Session for the following purposes:

- 1) Leasing, purchase or sale of real estate by a public governmental body (610.021)(2).
- 2) Hiring, firing, disciplining, or promoting particular employees (610.021)(3).
- 3) Individually identifiable personnel records, performance ratings, or records pertaining to employees (610.021)(13).

Strategic Plan Goal Area - Facility Effectiveness and College & Career-Ready Curriculum

Motion: Move to adjourn to Executive Session.

Barbour/Hulett - Roll call vote: Masterson – aye, Barbour – aye, Schulte – aye, McElyea – aye, Davis – aye, Williams – aye, and Hulett – aye.

Schulte left the meeting.

XV. ADJOURN MEETING

Motion: Move that the meeting adjourn.

Williams/Davis - all ayes.

Meeting adjourned at 7:40 p.m.

Chris C. McElyea - President of the Board

Linda Leu – Secretary of the Board

Title II – Federal Perkins Program Budget Amendments

April 29, 2016

To align our Perkins allocation to our district budget, I am requesting the following amendments be made. A final Perkins budget amendment is due to DESE by April 30.

<u>Account</u>	<u>Account Description</u>	<u>Requested Working Budget Amount</u>
116-1332-6310-110-427	Perkins - Program Evaluation	\$2,634.92
116-1332-6312-110-427	Perkins - Curriculum Improvement	\$8,631.72
116-1332-6343-110-427	Perkins – Travel	\$10,574.64
116-1332-6344-110-427	Perkins - Workshop Fee	\$2,114.00
116-1332-6362-110-427	Perkins - Advertising (Marketing)	\$4,482.25
116-1332-6391-110-427	Perkins - Other Purchased Services/ Assessmt	\$6,014.12
116-1332-6411-110-427	Perkins – Supplies	\$8093.00
TOTALS		\$42,544.65

State Monies -- Budget Amendments

April 29, 2016

Request is being made to indicate within SISFIN the award for the Technology Centers That Work (TCTW) grant.

<u>Account</u>	<u>Account Description</u>	<u>Requested Working Budget Amount</u>
116-1335-6330-000-000	TCTW Grant	\$25,000

Teacher / Group	Location	Description	2016-2017 Amount Requested	2015-2016 Amount Recommended
Teacher of the Year (First Trust)	One elementary level One secondary level	Conference & travel	\$2,000.00	\$2,000.00
Scholarship (First Trust)	District	For graduating senior to be paid over a four-year period	\$2,000.00	\$2,000.00
Scholarship (Second Trust)	District	For graduating senior to be paid over a two-year period	\$2,000.00	\$2,000.00
Teacher of the Year Committee	District	Annual Award Recognition Dinner	\$1,000.00	\$1,000.00
Thea Summers	Dogwood, all 1st Grade teachers	Students write about themselves and a book is published from their writings (11 classrooms)	\$1,300.00	\$1,300.00
Nickie Jones	Language Arts, HS	Purchase of new books from Barnes & Noble. She would like to have titles available that will tempt all student to read.	\$690.44	\$690.44
Rhonda Sullivan	Hawthorn Elementary	Read and Ride program for all 3 rd and 4 th grade students. The purchase of four bikes for her classroom to help encourage students to read and to exercise.	\$1,400.00	\$1,400.00
Deanna Martin	Hurricane Deck Elementary Counselor	Purchase of a sand tray table to aid children in expressing their thoughts and feelings when words are not enough.	\$721.00	\$300.00
Erin Kaminski	Osage Beach Elementary	Building of several raised garden beds for an all-school garden and picnic tables for an outdoor classroom. This project is for all grades.	\$3,000.00	\$2,667.00
J Morris & W Hedrick	Middle School	Transition the current wood shop classroom into a design studio. This will allow students to create their own designs and prepare them for engineering and/or technical careers	\$6,000.00	\$3,665.00
Cheryl Hymes	Dogwood Elementary	Purchase of Splash Math Licenses for each student in DE. This software may be used on whatever devices the student may have at home as well as in the classroom.	\$3,500.00	-0-
Ashli Eaves	Capstone	Curriculum to develop a better understanding of math practices in relationship to the Rubik Cube.	\$896.93	-0-
Sub-Total			\$17,508.13	\$ 10,022.44

Blair Trust Fund – Recommended Expenditures for 2016-2017: \$23,198.42

Long-Term Grant – Two Year Project (Blair Grants provides \$4,000 per year with a district match)

Teacher / Group	Location	Description	2016-2017 Amount Requested	2016-2017 Amount Funded
Angie Koons	High School IB Diploma Program	Updating of the outdoor classroom at Dogwood Elementary.	\$ 4,000.00	\$ 1,000.00
J Haupt / A Schwantes	Horizons Alternative School	Purchase of Hokki stools, Alphabetter stand-up desks and fluorescent light bulbs. Studies prove that student health and learning is improved by allowing movement in the classroom,	\$ 6,640.00	\$ 1,000.00
Ashli Eaves	Capstone	Purchase of computer devices, specifically chromebooks, to allow and improve students ability to learn, communicate and collaborate.	\$ 3,699.99	-0-
K Hartman & S Stoufer	Hawthorn Elementary	Create a student-centered learning environment that makes learning personalized rather than generalized. The goal is to foster the 21 st century collaborative skills to help students be career and college ready upon graduation.	\$ 7,997.12	\$ 1,000.00
C Prenger & M Winick, G. Blackwell (a community partner)	Middle School	Jr. FFA group that has been working with honey bees for the last two years would like to expand the existing garden and add a water feature. The produce from the garden can be used by the Culinary ACI class and donated to the local food pantry or one of the service homes.	\$ 8,000.00	-0-
Tyler Dinsdale	Culinary ACI, MS	They would like to make much needed improvements in the Culinary classroom kitchen. This would give the students a better opportunity for learning in a professional environment.	\$ 8,000.00	-0-
S Middleton & P Dent	Social Studies, HS	Purchase of iPads, Otterbox defender cases, and a charging cart. Students will build technology skills and enhance their critical thinking skills by using these items.	\$ 6,500.00	-0-
Lynette Franklin	Oak Ridge Intermediate	Purchase of technical items that will enable students to be involved in inquiry based learning by using these items to research on the web and help them to plan, collect and analyze data.	\$ 7,001.35	\$ 1,000.00
Sub-Total			\$ 51,838.46	\$ 4,000.00

Grand Total	\$ 69,346.83
Beginning Fund	\$ 21,022.65
Disbursement	21,022.44
Balance	\$.21

Camdenon R-III

Home Policies I. Instruction Policy - IL

Policy ASSESSMENT PROGRAM

Descriptor Code: IL Select Language

The district will use assessments as one indication of the success and quality of the district's education program. Further, the Board recognizes its obligation to provide for and administer assessments as required by law. The Board directs the superintendent or designee to create procedures governing assessments consistent with law and Board policy.

In cooperation with the administrative and instructional staff, the Board will regularly review student performance data and use this information to evaluate the effectiveness of the district's instructional programs, making adjustments as necessary.

The district will comply with all assessment requirements for students with disabilities mandated by federal and state law, including the Individuals with Disabilities Education Act (IDEA).

In order to achieve the purposes of the student assessment program, the district requires all enrolled students to participate in all applicable aspects of the assessment program.

District Assessment Plan

The superintendent or designee shall ensure that the district has a written assessment plan that will test competency in the subject areas of English, reading, language arts, science, mathematics, social studies and civics, as required by law.

The purposes of the districtwide assessment plan are to facilitate and provide information for the following:

- 1. Student Achievement - To produce information about relative student achievement so that parents/guardians, students and teachers can monitor academic progress.
2. Student Guidance - To serve as a tool for implementing the district's student guidance program.
3. Instructional Change - To provide data that will assist in the preparation of recommendations for instructional program changes to:
a. Help teachers with instructional decisions, plans and changes regarding classroom objectives and program implementation.
b. Help the professional staff formulate and recommend instructional policy and curriculum.
c. Help the Board of Education adopt instructional policies.
4. School and District Evaluation - To provide indicators of the progress of the district and individual schools toward established goals.
5. Accreditation - To ensure the district maintains accreditation.

There shall be broad-based involvement of staff and others with appropriate expertise in the development of the assessment program and its implementation. Instructional staff will be given training and responsibilities in coordinating the program. Every effort will be made to ensure that testing contributes to the learning process rather than detracts from it and that cultural bias does not affect the accuracy of assessments.

Reading Assessment

The district will administer a reading assessment to students in kindergarten through sixth grades to determine whether additional reading instruction and retention are needed, as required by law. The district will also administer a reading assessment to all students who transfer to the district in grades four, five or six, and to all students attending summer school due to a reading deficiency, as required by law.

The reading assessment will be a recognized method, or combination of methods, of assessing a student's reading ability. Results of assessments will be expressed as reading at a particular grade level. The superintendent or designee will determine which methods of reading assessment the district will utilize.

English Proficiency Assessments

The district will annually assess the English reading, writing and oral language skills of district students with limited English proficiency.

Statewide Assessments

The district will implement the components of the Missouri Assessment Program (MAP) in order to monitor the progress of all students in meeting the standards adopted by the Missouri State Board of Education.

End-of-course (EOC) assessments will be administered in accordance with law and the rules of the Department of Elementary and Secondary Education (DESE). In courses where EOC assessments are given, the superintendent or designee will determine what percent of the course grade will be decided by performance on EOC assessments.

If a student is taking a course that requires an EOC assessment and is failing the course or for some other reason may be required to retake the course, the district may choose to delay administration of the EOC assessment until the student has completed the course the second time. A team consisting of the course instructor, the principal and a counselor will determine when delayed administration of an EOC assessment is appropriate. In the case of a student with an individualized education program (IEP), the IEP team will make the determination.

The School Board authorizes the superintendent to establish a process designed to encourage the students of this district to give their best efforts on each portion of any statewide assessment, which may include, but is not limited to, incentives or supplementary work as a consequence of performance.

The district's policy on student participation in statewide assessments shall be provided at the beginning of the school year to each student and the parent/guardian or other person responsible for every student under 18 years of age. The policy will also be kept in the district office and be available for viewing by the public during business hours of the district office.

National Assessment of Educational Progress

If chosen, the district will participate in the National Assessment of Educational Progress (NAEP) as required by law.

Note: The reader is encouraged to check the index located at the beginning of this section for other pertinent policies and to review administrative procedures and/or forms for related information.

Commentary R-III

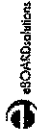
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Date Adopted: 8/6/1999 Last Revised: 6/9/2014

Policy Reference Checklist: These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

Table with columns: State Reference, Description, Policy Reference. Includes entries for State Statutes (RS Mo, RS Mo, RS Mo), Federal Reference (20 U.S.C. § 1222b, 30 U.S.C. § 6301-7941), and Policy Reference (JHO, JO, KE).

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Board of Education

Bills Paid Early

May 9, 2016

Vendor Name	Invoice Description	PO Number	Amount
Ameren Missouri	OBE Electric		33.34
Ameren Missouri	OBE Electric		1,504.75
Ameren Missouri	OBE Electric		769.42
Ameren Missouri	OBE Electric		13.48
Total Ameren Missouri			2,320.99
AT&T	OBE Phone		384.02
AT&T	HDE Phone		248.59
AT&T	Horizons Local, Campus Alarm Panels		154.18
AT&T	JC		238.56
Total AT&T			1,025.35
AT&T Long Distance	HDE, OBE, Horizons Long Distance		55.63
Total AT&T Long Distance			55.63
AT&T Mobility	Cell Phones		481.24
AT&T Mobility	Cell Phone Service		578.94
Total AT&T Mobility			1,060.18
Camdenton R-III School District	Fuel \$ for Pro-Start trip	110-14631	250.00
Camdenton R-III School District	Misc. funds for Pro Start	110-14612	200.00
Total Camdenton R-III School District			450.00
Charter	District Local & Long Distance		633.81
Total Charter			633.81
City of Camdenton	Horizons Water/Sewer		32.46
City of Camdenton	Campus Water/Sewer		5,286.44
Total City of Camdenton			5,318.90
City of Osage Beach	OBE Water/Sewer		225.87
City of Osage Beach	OBE Water/Sewer		34.98
City of Osage Beach	OBE Water/Sewer		97.44
Total City of Osage Beach			358.29
Co-Mo Electric Cooperative Inc.	HDE Electric		7,488.71
Total Co-Mo Electric Cooperative Inc.			7,488.71
Petty Cash	FRC World & Jr FLL	106-14500	500.00
Total Petty Cash			500.00
Republic Services #435	HDE - Campus trash & recycling		338.48
Republic Services #435	OBE - Trash & Recycling		377.70

Board of Education

Bills Paid Early

May 9, 2016

Total Republic Services #435			716.18
Sho-Me Technologies	4/1/16 - 4/30/16		2,422.27
Sho-Me Technologies	Ethernet 5/1/16 - 5/31/16		2,422.27
Total Sho-Me Technologies			4,844.54
Sunrise Beach Water System	HDE Water		392.12
Total Sunrise Beach Water System			392.12
Grand Total			25,164.70

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Board of Education

Vendor Name	Invoice Number	Invoice Description	PO #	Amount
360Printing.com	39313	Education Furchshirts	110-14683	120.00
A-B Rental & Sales	56342	Floor Scrubber Repair	800-14435	622.63
Advantage Printing & Signs	2016-3949	Printed Envelopes	700-13960	785.32
Alva Smedlett, LLC	2624	Monthly Management Plan		100.00
Angus - Wild America	8051029048	Oxygen, Nitrogen		35.95
All American Termite & Pest - 191	440679	HDE Pest Control		25.00
All American Termite & Pest - 201	440654	Campus Pest Control		140.00
All American Termite & Pest - 682	440477	DSE Pest Control		35.00
All Type Uniform & Jantrol	0717792-IN	Shop, Vengar	800-13600	1,360.16
Amazon.com	115258326448	Play Costumes	105-13039	12.90
Amazon.com	249804684230	Supplies	805-13356	262.03
Amazon.com	198039839319	Chromabook	805-13922	51.77
Amazon.com	170989095219	Electronics Base, Oxbot	805-14068	417.96
Amazon.com	118233832855	Circuits Kit	805-14088	109.48
Amazon.com	170984189278	Snap Circuits	805-14088	228.86
Amazon.com	221596000871	Monitors	805-14170	394.70
Amazon.com	235207046935	External DVD/CD	805-13675	128.90
Amazon.com	235206724599	Supplies	805-13675	326.10
Amazon.com	245204452888	Supplies	805-13675	21.90
Amazon.com	240908464873	Laptop Presentation Cart	805-13632	128.48
Amazon.com	259970502920	External Hard Drive	805-13632	229.99
Amazon.com	076014865562	Replacement Lamps	805-13681	62.83
Amazon.com	179516909144	Elite Screens	805-13795	56.68

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Vendor Name	Invoice Number	Invoice Description	PO #	Amount
Bercozo Printer Products	807284	Toner	105-14624	93.00
Bercozo Printer Products	807255	Toner	110-14107	184.00
Bercozo Printer Products	807261	Toner	105-14126	74.00
Bercozo Printer Products	807253	Toner	105-14027	488.00
Bercozo Printer Products	807279	Toner	402-14452	139.00
Bercozo Printer Products	807265	Toner	402-14452	316.00
Bercozo Printer Products	807256	Toner	110-14677	180.00
Bledsoe Automotive Service	99311	Front Alignment B02-2		57.50
Bolivar High School	3/2/16	Track Meet Entry Fee	875-14108	140.00
Bowling Electric	1392	Motor	800-13932	129.50
Bureau of Education & Research	4672003	Conference Fee K Jenkins	700-14357	249.00
Butcher Shop LLC	13956	TOY Interview Dinner	805-13259	108.46
Butcher Shop LLC	13950	Lab Relay Hospitality Room Meal	105-14185	376.53
Butcher Shop LLC	13952	SPED Interview Luncheon	410-14140	98.69
Camden Steel Supply, Inc.	69521	Sq Tube	805-14220	75.11
Camden Steel Supply, Inc.	68524	Sheet HR	110-13765	134.17
Camden Steel Supply, Inc.	69524	Sheet HR, 50ip HR	110-13765	134.17
Camden Steel Supply, Inc.	69527	Sheet HR, Flat HR	110-14344	44.48
Camden Steel Supply, Inc.	69527	Sheet HR, Flat HR	110-14344	44.48
Camden Steel Supply, Inc.	41212028	Banquet Catering	805-14627	41.99
Camden Steel Supply, Inc.	41212028	Banquet Catering	805-14627	41.99
Casey's - Camden	58573	Pizza	110-12256	40.40
CED	0950-518741	Electrical Supplies		

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Vendor Name	Invoice Number	Invoice Description	PO #	Amount
Amazon.com	17616885184	Projector Beamer	805-13795	475.94
Amazon.com	28744494748	External Harddrive	805-13630	259.95
Amazon.com	248011293731	Replacement Lamp	805-13905	48.11
Amazon.com	259861542206	Toner	805-14010	287.04
Amazon.com	091942954565	Handcart	805-14010	52.26
Amazon.com	157633379261	Sandisk Memory Cards	805-13964	165.80
American Heart Association	Donation	Dodgeball for Heart	404-14463	202.07
Apple Computer, Inc.	4882420124	i Pads	805-14347	1,516.00
ASCD	0012361504	Premium Membership w/ Kurtz	205-13617	215.10
ASE Student Center/Union HALLS	SC3665	ASE Student Cart Exams	110-14451	210.00
ATIS Elevator Inspections LLC	85538	Elevator Inspection		625.00
B&B Photo	109121817	Webcam	106-13961	67.14
Baba's Bistro & Catering	0018807414597	Banquet Catering	879-19898	360.00
Baba's Bistro & Catering	00129660214601	TCTW Survey Luncheon	110-14746	195.00
Baba's Bistro & Catering	0018879714	Lunch for Meeting	805-14219	62.00
Baba's Bistro & Catering	0012984914601	Tech Planning Committee Meeting Lunch	700-14231	160.00
Baba's Bistro & Catering	0012966014601	Early Childhood Placement Luncheon	410-14141	42.16
Baba's Bistro & Catering	0016160514612	6th Grade Fun Night Pizza	404-14410	140.00
Baba's Bistro & Catering	0019339114609	Vertical Team Boxed Lunches	700-14408	160.00
Baba's Bistro & Catering	0016902414611	Vertical Team Boxed Lunches	700-14408	160.00
Baba's Bistro & Catering	0014104214613	Vertical Team Boxed Lunches	700-14408	160.00
Baba's Bistro & Catering	0017988214610	Vertical Team Boxed Lunches	700-14408	120.00
Baba's Bistro & Catering	0017982014617	Admin Lunch	107-14635	120.00
Bercozo Printer Products	807282	Toner	105-14623	139.00

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Board of Education

Vendor Name	Invoice Number	Invoice Description	PO #	Amount
CED	0950-518779	Electrical Supplies	110-12256	165.08
CED	0950-518696	Electrical Supplies	448.23	448.23
CED	0950-518763	Electrical Supplies	48.24	48.24
CED	0950-518616	Electrical Supplies	148.03	148.03
Central Armored Transport	10141	March Deposit Delivery/Peck up		180.00
Central States Bus Sales, Inc.	IN307653	Bus Parts		57.54
Central States Bus Sales, Inc.	IN308124	Bus Parts		51.54
Cintas Corporation - 10925	379224692	Uniforms	110-14127	105.68
Cintas Corporation - 10925	379224686	Uniforms	110-11780	54.22
Cintas Corporation - 10925	379224684	Shop towels	110-14150	75.06
Cintas Corporation - 10925	379224690	Shop Towels	110-14150	75.06
Cintas Corporation - 10925	379227709	Shop Towels	110-14150	75.06
Cintas Corporation - 10925	379226685	Shop Towels	110-14150	75.06
Cintas Corporation - 10925	379226687	Uniforms	110-14127	54.22
Cintas Corporation - 10925	379227711	Uniforms	110-14127	54.22
Cintas Corporation R379	379224691	Uniforms	304.81	304.81
Cintas Corporation R379	379225685	Uniforms	153.94	153.94
City of Camden	Resource Officers		13 315.33	13 315.33
Clark Tire II LLC	52273	Tires & Wheels 800-4		979.76
Clark Tire II LLC	52518	Tires 800-5		317.00
Clay Ewell Educational Services	3737971	Boys Golf Entry Fee	110-14535	852.50
Columbia Public Schools	4/A/2016	Boys Golf Entry Fee	875-14124	175.00
Cooks Illustrated	Subscription	Cook's Illustrated	110-14249	29.95
Creator Designs	83297	T Shirts	107-13940	517.90

Board of Education

Check Preview Report

Table with columns for Vendor Name, Account Number, Description, and Amount. Includes vendors like Crown Awards, Culligan, D&H Trucking Services LLC, and Dickerson Park Zoo.

Board of Education

Check Preview Report

Table with columns for Vendor Name, Account Number, Description, and Amount. Includes vendors like Ellis Battery Specialists LLC, Farmers Produce Exchange 139, and Federal Express Corporation.

Board of Education

Check Preview Report

Table with columns for Vendor Name, Account Number, Description, and Amount. Includes vendors like Follett School Solutions, Inc., Fun Express, LLC, and Kroger - Admin.

Board of Education

Check Preview Report

Table with columns for Vendor Name, Account Number, Description, and Amount. Includes vendors like Kroger - Admin, Lake Erie Chamber of Commerce, and Lake Winellectric.

Board of Education

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090323	Parts	5.66
201015	Parts	18.32
201178	Parts	15.80
201206	Parts	80.92
201209	Parts	45.38
3/1/16 thru 3/31/16	Educational services	410-14588
21559	Gas & Diesel	11,675.15
21571	Transmission fluid	658.48
21507	Diesel	455.05
2056720416	Cleaning colors Carpet	289.00
4/7/16	Instructor - Comm Ed	289.00
April 15, 2016	Jr. High Track Meet	50.00
April 15, 2016	Jr. High Track meet	873-14383
4/12/16	Millage - Speech therapy	106.00
068956	Dogwood	3,025.25
068959	Grocery	2,562.25
068960	Oak Ridge	1,921.75
068957	Middle School	2,181.12
068956	High School	4,960.37
068962	OBE	874.50
068961	HDE	1,026.00
4/7/16	Fingerprint reimbursement	16,592.28
5426339	Parts	43.05
5479231	Parts	65.40
110-14465	Parts	65.40
110-14465	Parts	98.68

4/13/16	AC Supplies	6.12
4/20/16	Toll reimbursement	66.00
4/20/16	Millage	194.58
6/7013101-02	Distaction USA	24.95
6/7013101-01	In The Garden Best of Midwestre	59.99
105-14621	Lunchson	235.00
105-14549	MS State Tournament	60.00
130127	Headset	149.00
130124	Maintenance	55.00
130110	OBE	165.00
130122	LCIC	140.00
130123	LCIC	55.00
130130	OBE	85.00
130131	HDE	330.00
4/16/16	Rounds of trap & shells	2,997.00
3/1/16	Rem GC shells	450.00
4/30/16	17 Entries	340.00
4/23/16	20 Entries to shoot	400.00
4/23/16	Rem GC shells	450.00
April 15-16, 2016	Secor tournament	200.00
5/23/16	1 of 2 payments	825.00
May 23, 2016	2 of 2 payments	825.00
PNM041916	Training	200.00

Board of Education

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4/11/16	Reimbursement Supplies	61.90
4/1/16	Postage	6.94
172	Pizza	103.45
4/25/16	Suburban fuel	31.62
4/9/16	Millage/Meal	21.95
11673847	Clocks	307.60
116739121	Clock TOV EOY	404.45
4/26/16	School Board Gift	70.00
23583MH-00109155	Velcro dots	81.95
MO ACTE Member 1261	Registration - Kathy Huerta	345.00
4/9/16	Official - Baseball	196.00
2514	Decking etc	171.70
4/9/16	Official - Soccer	105.00
3/17/16	NHS pins	78.55
INR20535	First Aid kit	76.93
10025600799673	Coolant & washer fluid	80.36
95421	Fluro/tee	1,300.00
95789	May 2016	13,487.43

2950	T-Shirts	1,250.00
39319	Pizza & SLO, Dvd & Tip	96.00
39310	Pizza - \$5.00 tip	23.00
24015	SDAC Claims C4-15	1,911.62
47435	Reg & SRM	78.00
15-002300	Plaque & engraving	224.62
00517874	Music items	202.35
00517533	Music items	88.55
00516887	Ukulele course starter pack	219.97
82158	Full Zip Jackets	657.00
903382	Dovling Ceramic Ring Magnets	47.17
11274137	April supplies	225.19
4/7/16	Billage - Career Fair	69.09
4/13/16	Fingerprint reimbursement	44.80
4/7/16	Reimbursement	207.76
0023182-IN	Online Post - Three Seasons	600.00
3/21/16	Millage	300.19
416518	3 Banners	360.00
0413161CL	Golf tournament	4,517.44

Board of Education

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Board of Education

4044-108939	Fuel filter	110-12890	13.90
4044-115355	Impeller, engine paint	110-12890	99.98
4044-108225	Fuel filter, copper plug	110-12890	16.27
4044-109290	Copper plug	110-12890	3.99
4044-108337	W/F mt set, pin	110-12857	9.88
4044-114767	Filter, UJoint, piston seal	110-12857	76.11
4044-115144	Filter kit	110-12857	9.39
4044-115344	Tension	110-12857	47.99
4044-115343	Bolts & washers	110-12857	4.98
4044-108422	Port vac sw	110-12857	21.77
4044-108429	Whl brg set, bolts	110-12857	19.24
4044-108369	Parts	110-12857	28.39
4044-108368	Parts	110-12857	16.42
4044-109002	Cap screws	110-12857	1.37
4044-113206	Parts	110-12857	73.82
4044-113608	Parts	110-12857	13.57
4044-113615	Parts	110-12857	9.44
4044-113769	Parts	110-12857	9.44
4044-114678	Parts	110-12857	6.99
4044-111055	Coolant hose	110-12857	11.79
4044-113649	Motor mount	110-12857	96.38
4044-114663	Return	110-12857	[9.44]
4044-111515	Coolant hose	110-12857	5.53
4044-111417	Vac tubing	110-12857	1.00
4044-111462	Transducer	110-12857	53.74
4044-111193	Trnk fluid, gear lube	110-12857	48.12
4044-110531	Hose	110-12857	0.40
4044-109129	Grommet	110-12857	27.41
4044-110654	Pump	110-12857	3.99
4044-109128	Anti freeze	110-12857	56.14
4044-115095	Disconnect	110-12857	25.98
4044-115092	Disconnect	110-12857	5.99
4044-108626	Ball joint, hub assembly	110-12857	314.37

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Board of Education

4044-108939	Fuel filter	110-12890	13.90
4044-115355	Impeller, engine paint	110-12890	99.98
4044-108225	Fuel filter, copper plug	110-12890	16.27
4044-109290	Copper plug	110-12890	3.99
4044-108337	W/F mt set, pin	110-12857	9.88
4044-114767	Filter, UJoint, piston seal	110-12857	76.11
4044-115144	Filter kit	110-12857	9.39
4044-115344	Tension	110-12857	47.99
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Board of Education

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4044-115355	Impeller, engine paint	110-12890	99.98
4044-108225	Fuel filter, copper plug	110-12890	16.27
4044-109290	Copper plug	110-12890	3.99
4044-108337	W/F mt set, pin	110-12857	9.88
4044-114767	Filter, UJoint, piston seal	110-12857	76.11
4044-115144	Filter kit	110-12857	9.39
4044-115344	Tension	110-12857	47.99
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4044-110654	Pump	110-12857	3.99
4044-109128	Anti freeze	110-12857	56.14
4044-115095	Disconnect	110-12857	25.98
4044-115092	Disconnect	110-12857	5.99
4044-108626	Ball joint, hub assembly	110-12857	314.37

Check Preview Report

Board of Education

4044-108939	Sealer	110-14019	30.99
4044-112546	Supplies	110-14019	16.99
4044-113296	System kit	110-14019	107.79
4044-115090	Capsule	110-14019	12.56
4044-113811	Head bolt	110-14087	34.94
4044-113519	Brake fluid	110-14087	19.99
4044-112650	Oil filter	110-14087	7.40
4044-111823	Belt	110-14087	14.27
4044-111183	Gear lube	110-14087	5.99
4044-110774	T-Connector	110-14087	16.99
4044-116811	Oil, Filters, etc.	110-14087	78.38
4044-109137	Dist. cap, rotor, spark plugs	110-14087	63.90
4044-109285	Gear lube	110-14087	28.93
4044-113236	Ign oil	110-14087	29.46
4044-113197	Oil filter, power plug	110-14087	25.45
4044-113251	Fuel tubing	110-14087	2.68
4044-106668	Condenser	110-14087	38.82
4044-109340	Gear lube, oil pump	110-14087	30.98
4044-110750	Towels	110-14087	14.99
4044-112632	Socket	110-12858	46.85
4044-113248	Filter	110-12858	1.43
4044-113268	Thread kit	110-12858	24.99
4044-110706	Brake fluid	110-12858	6.02
4044-110859	Hose mender	110-12858	1.42
4044-108925	Pully install	110-12858	29.99
4044-109623	Return	110-12858	29.99
4044-109372	Shop	110-12858	[16.98]
4044-109599	Impact adapter	110-12858	4.44
4044-109611	Adapter	110-12858	16.98
4044-109377	Air chg	110-12858	10.98
4044-109378	Air plug, brake cleaner	110-12858	4.62
4044-110570	Fuel tubing	110-12858	35.96
4044-115706	Hex & rubber plugs	110-12858	43.80
4044-115571	Fuel mender	110-12890	11.66
			44.79

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Board of Education

4044-108342	Heater hose	110-12857	1.34
4044-110412	Steel nut	110-12857	0.75
4044-114763	Parts	110-12857	36.89
4044-113863	Hub repair kit	110-12857	106.14
4044-115659	Oil filter	110-12857	3.73
4044-115656	Trans fluid	110-12857	31.14
4044-114778	Filter kit	110-12857	9.39
4722/16	Official - Soccer	873-14563	120.00
4/5/16	Official - Soccer	873-14165	100.00
304	6th grade math award	105-14339	15.00
4/19/16	Mileage	107-273	102.29
4/19/16	ACI reimbursement		36.94
4/19/16	Mileage/Meal		24.61
4/19/16	Conference fees		55.00
4/19/16	Misc. supplies		53.67
3/19/16	Blair grant purchase		153.97
4/7/16	Security - Baraball	873-14372	80.00
4/12/16	Official/Mileage	873-14239	168.00
4/4/16	Official - Soccer	873-14100	100.00
4/22/16	Meal reimbursement		29.71
3/21/16	Supplies		41.47
4/13/16	Battery		16.08

Check Preview Report

Board of Education

4044-108939	Sealer	110-14019	30.99
4044-112546	Supplies	110-14019	16.99
4044-113296	System kit	110-14019	107.79
4044-115090	Capsule	110-14019	12.56
4044-113811	Head bolt	110-14087	34.94
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4044-111823	Belt	110-14087	14.27
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4044-110774	T-Connector	110-14087	16.99
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4044-112632	Socket	110-12858	46.85
4044-113248	Filter	110-12858	1.43
4044-113268	Thread kit	110-12858	24.99
4044-110706	Brake fluid	110-12858	6.02
4044-110859	Hose mender	110-12858	1.42
4044-108925	Pully install	110-12858	29.99
4044-109623	Return	110-12858	29.99
4044-109372	Shop	110-12858	[16.98]
4044-109599	Impact adapter	110-12858	4.44
4044-109611	Adapter	110-12858	16.98
4044-109377	Air chg	110-12858	10.98
4044-109378	Air plug, brake cleaner	110-12858	4.62
4044-110570	Fuel tubing	110-12858	35.96
4044-115706	Hex & rubber plugs	110-12890	43.80
4044-115571	Fuel mender	110-12890	11.66
			44.79

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Board of Education

Total	16.00		
Sanford, Travis R	4/20/16	Mileage homebound	32.34
Schaefer, Paul	4/8/16	Bus fuel	45.49
Schiering, Joseph	4/5/16	Security - Soccer	80.00
Schiering, Joseph	4/8/16	Security - Soccer	80.00
Schiering, Joseph	4/18/16	Security - baseball	80.00
Seyer, Ken	4/8/16	Official - Soccer	105.00
Seyer, Matt	4/12/16	Official - Soccer	120.00
Seyer, Matt	4/22/16	Official/Mileage	168.00
Seyer, Matt	4/9/16	Official - Soccer	100.00
Shalhoub, Jayna D	3/30/16	Mileage/Voal	197.50
Shalhoub, Jayna D	4/7/16	Leadership meeting	26.20
Shalhoub, Jayna D	4/7/16	Official/Mileage	263.20
Shalhoub, Neal	4/7/16	Official/Mileage - Baseball	115.70
Shalhoub, Neal	4/2/16	Official/Mileage - Baseball	118.00
Shalhoub, Neal	4/23/16	Official/Mileage	138.00
Shalhoub, Eddie	4/13/16	Fingerprint reimbursement	394.00
Shalhoub, Eddie	3/30/16	Meal reimbursement	43.35
Shalhoub, Susan L	4/20/16	Supplier reimbursement	10.58
Shalhoub, Susan L	4/20/16	Supplier reimbursement	196.85
Shalhoub, Susan L	4/18/16	Mileage Supervision	207.74
Shalhoub, Susan L	4/7/16	Science club	207.74
Shalhoub, Susan L	4/7/16	Science club	58.79

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Board of Education

Total	208.86		
Shalhoub, Susan L	4/8/16	FCA	267.85
Shalhoub, Susan L	4/11/16	Reimbursement - posters	27.90
Shalhoub, Susan L	4/1/16	Official - Baseball	122.90
Shalhoub, Susan L	4/12/16	Official/Mileage - Baseball	873-14073
Shalhoub, Susan L	4/22/16	Official/Mileage - Baseball	158.00
Shalhoub, Susan L	4/22/16	Official/Mileage - Baseball	873-14542
Shalhoub, Susan L	4/22/16	Mileage - Homebound	146.00
Shalhoub, Susan L	4/22/16	Mileage - Homebound	117.80
Shalhoub, Susan L	4/22/16	Supplier/Meal reimbursement	69.00
Shalhoub, Susan L	4/22/16	Official/Mileage - Soccer	873-14098
Shalhoub, Susan L	4/22/16	Official/Mileage - Soccer	873-14240
Shalhoub, Susan L	4/22/16	Travel reimbursement	91.69
Shalhoub, Susan L	4/22/16	Mileage Admin/Supervision	498.20
Shalhoub, Susan L	4/22/16	Official - Baseball	873-14087
Shalhoub, Susan L	4/15/16	Travel/Registration	135.40
Shalhoub, Susan L	4/13/16	Mileage - Conference	84.60
Shalhoub, Susan L	4/11/16	GAM conference travel reimb	94.60
Shalhoub, Susan L	4/8/16	Mileage supervision	48.88
Shalhoub, Susan L	4/18/16	Mileage - Track supervision	167.79
Shalhoub, Susan L	April 2016	Travel	35.34
Shalhoub, Susan L	4/18/16	Official - Baseball	873-14432
Shalhoub, Susan L	4/18/16	Official - Baseball	75.00

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Board of Educ

Total	25.00		
Shalhoub, Susan L	3/22/16	Travel	117.60
Shalhoub, Susan L	4/2/16	Security - Baseball tournament	160.00
Shalhoub, Susan L	4/4/16	Security - Soccer	80.00
Shalhoub, Susan L	4/9/16	Security - Baseball Tournament	160.00
Shalhoub, Susan L	4/14/16	Awards banquet	162.00
Shalhoub, Susan L	4/14/16	4 Kuffs kits	891.08
Shalhoub, Susan L	4/17/16	Golf instructor - Comm Ed	288.00
Shalhoub, Susan L	4/17/16	Golf instructor - Comm Ed	288.00
Shalhoub, Susan L	4/17/16	Golf instructor - Comm Ed	288.00

Vendor Name	Invoice Description	PO Number	Amount
Wal-Mart - Admin.	Misc. items	805-14244	46.31
Wal-Mart - Admin.	40" TV for security	805-13846	298.96
Wal-Mart - Dogwood	Bicycle	402-13912	139.94
Wal-Mart - Dogwood	Bicycle	402-14329	69.97
Wal-Mart - Dogwood	IS Supplies	402-14235	94.83
Wal-Mart - Dogwood	Wood sticks	412-14156	2.47
Wal-Mart - Dogwood	Looking Good clothing	412-14238	223.53
Wal-Mart - Dogwood	Lunch K Roundup	402-13977	118.91
Wal-Mart - Dogwood	Seeds, dirt	402-13659	32.88
Wal-Mart - Dogwood	Art contest prizes	402-13831	24.00
Wal-Mart - Dogwood	Leader night supplies	402-14504	8.18
Wal-Mart - Dogwood	Supplies for Family night	402-14420	70.50
Wal-Mart - Dogwood	Supplies	402-13782	77.60
Wal-Mart - Dogwood	Foundation supplies	412-14328	14.60

Monthly Financial Report										Camden R-III School District	
	Incidental	Teachers	Capital Projects	Bond/Lease	Sub-Total	Debt Service			Med/Sl Acct		
April Opening Balance	\$ 17,831,656.31	\$ 8,855,285.76	\$ 3,283,692.38	\$ 2,920,969.87	\$ 32,891,574.28	\$ 3,713,963.12	\$ 36,605,537.38	\$ 1,325,562.76			
April											
2016 Ending Balance	\$ 17,210,504.67	\$ 7,684,550.65	\$ 3,591,048.71	\$ 2,300,421.47	\$ 31,057,434.50	\$ 3,764,252.68	\$ 34,821,687.18	\$ 1,204,152.02			
2015 Ending Balance	\$ 17,048,344.47	\$ 8,038,834.45	\$ 4,921,879.34	\$ 9,962,638.19	\$ 39,971,496.45	\$ 2,927,391.57	\$ 42,898,878.02	\$ 1,562,206.73			
2014 Ending Balance	\$ 16,038,826.31	\$ 4,485,305.33	\$ 5,598,872.98	\$ 24,511,460.37	\$ 54,832,465.47	\$ 2,360,682.43	\$ 56,993,047.90	\$ 1,385,131.96			
2013 Ending Balance	\$ 16,199,197.00	\$ 6,358,869.00	\$ 3,785,279.98	\$ 1,760,162.00	\$ 30,803,507.00	\$ 1,694,690.00	\$ 32,298,437.00	\$ 1,881,034.00			
2012 Ending Balance	\$ 17,787,067.00	\$ 4,573,860.00	\$ 5,053,548.00	\$ 1,737,662.00	\$ 29,152,178.00	\$ 1,696,241.00	\$ 30,648,419.00	\$ 2,040,205.00			
2011 Ending Balance	\$ 14,696,345.00	\$ 5,383,017.00	\$ 5,487,078.00	\$ 1,498,948.00	\$ 26,945,389.00	\$ 1,451,197.00	\$ 28,396,586.00	\$ 1,272,477.00			
2010 Ending Balance	\$ 14,187,472.00	\$ 5,640,370.00	\$ 4,817,228.00	\$ 1,748,941.00	\$ 26,394,012.00	\$ 1,574,485.00	\$ 27,968,477.00	\$ 1,069,997.00			
2009 Ending Balance	\$ 14,368,858.00	\$ 5,689,852.00	\$ 3,354,365.00	\$ 1,619,586.00	\$ 25,332,671.00	\$ 1,498,701.00	\$ 26,831,372.00	\$ 1,521,756.00			
2008 Ending Balance	\$ 13,544,034.00	\$ 5,617,144.00	\$ 3,369,922.00	\$ 1,603,659.00	\$ 24,074,799.00	\$ 1,379,189.00	\$ 25,453,988.00	\$ 1,991,082.00			
2007 Ending Balance	\$ 14,294,378.00	\$ 3,068,345.00	\$ 2,458,238.00	\$ 1,259,381.00	\$ 21,080,352.00	\$ 1,465,878.00	\$ 22,546,230.00	\$ 2,984,646.00			
2006 Ending Balance	\$ 11,860,545.00	\$ 3,248,817.00	\$ 1,691,874.00	\$ 1,114,512.00	\$ 17,915,748.00	\$ 1,154,961.00	\$ 19,070,729.00	\$ 2,384,039.00			
April											
2016 Receipts	\$ 846,549.82	\$ 1,297,248.65	\$ 295,809.82	\$ 973.28	\$ 2,440,579.87	\$ 50,588.56	\$ 2,491,168.23	\$ 410,080.51			
2015 Receipts	\$ 838,662.07	\$ 1,159,783.34	\$ 16,701.17	\$ 329.83	\$ 2,015,467.41	\$ 33,309.13	\$ 2,048,776.54	\$ 393,884.24			
2014 Receipts	\$ 626,877.56	\$ 1,000,530.79	\$ 13,497.21	\$ 22,000,458.21	\$ 23,641,363.77	\$ 27,964.74	\$ 23,669,328.51	\$ 447,276.51			
2013 Receipts	\$ 697,627.00	\$ 1,205,326.00	\$ 5,687.00	\$ 12,859.00	\$ 1,921,289.00	\$ 20,938.00	\$ 1,942,227.00	\$ 540,170.00			
2012 Receipts	\$ 641,067.00	\$ 1,176,531.00	\$ 4,810.00	\$ 14,430.00	\$ 1,836,778.00	\$ 18,066.00	\$ 1,854,844.00	\$ 374,347.00			
2011 Receipts	\$ 611,744.00	\$ 891,147.00	\$ 82,341.00	\$ 15,565.00	\$ 1,680,817.00	\$ 18,421.00	\$ 1,699,238.00	\$ 495,157.00			
2010 Receipts	\$ 678,118.00	\$ 1,158,966.00	\$ 68,789.00	\$ 16,136.00	\$ 1,922,009.00	\$ 21,781.00	\$ 1,943,790.00	\$ 519,393.00			
2009 Receipts	\$ 574,742.00	\$ 891,787.00	\$ 39,433.00	\$ 12,452.00	\$ 1,518,414.00	\$ 19,151.00	\$ 1,537,565.00	\$ 315,447.00			
2008 Receipts	\$ 577,242.00	\$ 1,104,725.00	\$ 55,281.00	\$ 18,423.00	\$ 1,756,671.00	\$ 22,773.00	\$ 1,779,444.00	\$ 349,616.00			
2007 Receipts	\$ 755,066.00	\$ 792,949.00	\$ 44,229.00	\$ 16,955.00	\$ 1,611,189.00	\$ 22,785.00	\$ 1,633,974.00	\$ 286,379.00			
2006 Receipts	\$ 1,042,187.00	\$ 625,363.00	\$ 23,083.00	\$ 14,148.00	\$ 1,704,781.00	\$ 21,022.00	\$ 1,725,803.00	\$ 285,403.00			
April											
2016 Expenditures	\$ 1,467,781.48	\$ 2,187,972.76	\$ 17,533.59	\$ 621,521.62	\$ 4,274,719.43	\$ 300.00	\$ 4,275,019.43	\$ 531,497.25			
2015 Expenditures	\$ 1,457,418.79	\$ 2,138,278.23	\$ 28,747.46	\$ 985,645.66	\$ 4,611,090.34	\$ 600.00	\$ 4,611,690.34	\$ 315,696.43			
2014 Expenditures	\$ 1,391,480.72	\$ 2,083,422.19	\$ 19,897.41	\$ 666,320.47	\$ 4,160,043.79	\$ 300.00	\$ 4,160,343.79	\$ 372,427.54			
2013 Expenditures	\$ 1,317,506.00	\$ 2,025,701.00	\$ 156,488.00	\$ 886,050.00	\$ 3,385,755.00		\$ 3,385,755.00	\$ 450,471.00			
2012 Expenditures	\$ 1,225,879.00	\$ 1,987,310.00	\$ 7,000.00	\$ 3,212,982.00	\$ 3,409,393.00		\$ 3,409,393.00	\$ 278,377.00			
2011 Expenditures	\$ 1,220,653.00	\$ 1,936,435.00	\$ 250,305.00	\$ 1,274,778.00	\$ 4,142,171.00	\$ 1,757,096.00	\$ 43,239,847.00	\$ 2,974,141.00			
2010 Expenditures	\$ 1,380,386.00	\$ 1,927,863.60	\$ 721,166.00	\$ 4,008,415.00	\$ 3,169,500.00	\$ 20.00	\$ 3,169,520.00	\$ 654,676.00			
2009 Expenditures	\$ 1,255,052.00	\$ 1,848,336.00	\$ 66,113.00	\$ 3,169,500.00	\$ 3,169,500.00		\$ 3,169,500.00	\$ 654,676.00			
2008 Expenditures	\$ 1,084,601.00	\$ 1,765,749.00	\$ 6,288.00	\$ 2,956,638.00	\$ 62,647.00		\$ 2,919,285.00	\$ 346,773.00			
2007 Expenditures	\$ 1,031,547.00	\$ 1,622,210.00	\$ 414,349.00	\$ 3,038,106.00	\$ 3,038,106.00		\$ 3,038,106.00	\$ 191,870.00			
2006 Expenditures	\$ 1,160,202.00	\$ 1,402,719.00	\$ 64,076.00	\$ 2,626,997.00	\$ 2,626,997.00		\$ 2,626,997.00	\$ 147,109.00			

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YTD									
2016 Receipts	\$ 19,506,426.46	\$ 22,629,047.68	\$ 896,281.88	\$ 6,045.97	\$ 43,037,811.91	\$ 3,475,127.40	\$ 46,512,939.31	\$ 3,688,689.78	
2015 Receipts	\$ 19,125,317.99	\$ 22,032,114.80	\$ 586,333.81	\$ 5,110.40	\$ 41,748,876.89	\$ 3,418,128.85	\$ 45,167,005.84	\$ 3,446,989.58	
2014 Receipts	\$ 17,496,678.84	\$ 21,379,603.26	\$ 1,657,801.84	\$ 27,104,817.03	\$ 67,638,900.77	\$ 3,311,062.85	\$ 70,949,963.42	\$ 3,958,775.12	
2013 Receipts	\$ 18,746,449.00	\$ 21,802,627.00	\$ 658,117.00	\$ 1,464,842.00	\$ 42,672,035.00	\$ 2,158,450.00	\$ 44,830,485.00	\$ 3,888,708.00	
2012 Receipts	\$ 17,891,549.00	\$ 21,066,556.00	\$ 582,446.00	\$ 1,747,341.00	\$ 41,287,892.00	\$ 2,232,675.00	\$ 43,490,567.00	\$ 3,236,369.00	
2011 Receipts	\$ 14,978,686.00	\$ 21,614,648.00	\$ 4,467,453.00	\$ 1,116,864.00	\$ 42,177,659.00	\$ 1,785,884.00	\$ 43,963,543.00	\$ 3,467,239.00	
2010 Receipts	\$ 15,312,416.00	\$ 21,580,871.00	\$ 4,339,247.00	\$ 1,213,816.00	\$ 42,446,150.00	\$ 1,789,482.00	\$ 44,235,632.00	\$ 3,335,168.00	
2009 Receipts	\$ 14,652,583.00	\$ 21,516,621.00	\$ 4,036,799.00	\$ 1,274,778.00	\$ 41,482,751.00	\$ 1,757,096.00	\$ 43,239,847.00	\$ 2,974,141.00	
2008 Receipts	\$ 14,233,377.00	\$ 20,287,411.00	\$ 4,417,851.00	\$ 1,537,332.00	\$ 40,485,971.00	\$ 1,918,807.00	\$ 42,374,778.00	\$ 2,650,560.00	
2007 Receipts	\$ 16,354,438.00	\$ 16,646,220.00	\$ 3,238,693.00	\$ 1,302,298.00	\$ 38,591,647.00	\$ 1,839,682.00	\$ 38,431,309.00	\$ 2,529,453.00	
2006 Receipts	\$ 16,957,197.00	\$ 14,740,738.00	\$ 2,106,706.00	\$ 1,231,208.00	\$ 35,065,848.00	\$ 1,721,279.00	\$ 36,817,127.00	\$ 2,521,841.00	
YTD									
2016 Expenditures	\$ 15,095,133.31	\$ 17,965,549.94	\$ 2,353,360.23	\$ 9,864,833.20	\$ 45,278,876.88	\$ 2,892,010.00	\$ 47,970,886.88	\$ 4,665,462.15	
2015 Expenditures	\$ 14,088,359.58	\$ 17,482,153.24	\$ 1,958,220.76	\$ 11,626,639.13	\$ 45,355,402.71	\$ 2,759,714.17	\$ 48,115,116.88	\$ 3,822,098.76	
2014 Expenditures	\$ 13,408,281.73	\$ 17,130,141.45	\$ 1,544,616.56	\$ 2,593,358.66	\$ 34,676,396.40	\$ 2,678,990.84	\$ 37,353,387.34	\$ 4,432,926.21	
2013 Expenditures	\$ 13,049,037.00	\$ 16,811,585.00	\$ 1,658,931.00	\$ 1,502,354.00	\$ 33,019,907.00	\$ 2,216,476.00	\$ 35,236,383.00	\$ 4,605,381.00	
2012 Expenditures	\$ 12,824,731.00	\$ 16,495,884.00	\$ 1,041,769.00	\$ 1,557,958.00	\$ 31,920,342.00	\$ 2,028,327.00	\$ 33,948,669.00	\$ 3,058,048.00	
2011 Expenditures	\$ 12,521,130.00	\$ 16,251,638.00	\$ 3,419,883.00	\$ 1,457,582.00	\$ 33,650,233.00	\$ 1,945,828.00	\$ 35,596,061.00	\$ 3,853,303.00	
2010 Expenditures	\$ 13,086,092.00	\$ 16,247,583.00	\$ 3,242,482.00	\$ 1,408,245.00	\$ 33,984,362.00	\$ 1,754,851.00	\$ 35,739,213.00	\$ 4,148,724.00	
2009 Expenditures	\$ 12,210,250.00	\$ 15,528,490.00	\$ 3,485,738.00	\$ 1,330,393.00	\$ 32,554,871.00	\$ 1,899,835.00	\$ 34,254,706.00	\$ 3,900,933.00	
2008 Expenditures	\$ 11,889,859.00	\$ 14,650,265.00	\$ 4,497,874.00	\$ 1,246,153.00	\$ 32,286,151.00	\$ 2,089,876.00	\$ 34,336,027.00	\$ 3,257,453.00	
2007 Expenditures	\$ 10,142,622.00	\$ 13,577,876.00	\$ 2,426,858.00	\$ 1,188,263.00	\$ 27,337,616.00	\$ 1,588,125.00	\$ 28,625,744.00	\$ 2,393,277.00	
2006 Expenditures	\$ 11,589,202.00	\$ 11,491,921.00	\$ 1,747,686.00	\$ 1,152,717.00	\$ 25,981,528.00	\$ 1,977,559.00	\$ 27,939,085.00	\$ 2,301,015.00	

Financial Summary – April 2016

May 2016

To: Board of Education

- April 2016 ending balances were \$8,077,190.84 less than April 2015.
- April 2016 total receipts were \$442,392.69 more than April 2015.
- April 2016 total expenditures were \$336,670.91 less than April 2015.
- YTD total receipts are up \$1,345,933.47 as compared to this time last year.
- YTD total expenditures are down \$144,230.20 as compared to this time last year.
- YTD total local receipts are up \$478,718.16. We are currently within 98.25% of our budgeted amount.
- YTD total county receipts are up \$115,700.27 as compared to last year. We have realized 95.60% of our budgeted amount.
- YTD total state receipts are up \$258,657.67 as compared to last year. We have realized 86.15% of our budget.
- YTD total federal receipts are up \$486,918.37. We have realized 88.81% of our budgeted amount.
- Specific budget items to consider:
 - Current Taxes 101.60% of Budgeted Amount
 - Delinquent Taxes 75.89% of Budgeted Amount Balance to Collect; \$543,978
 - Prop C Sales Tax 88.58% of Budgeted Amount Balance to Collect; \$492,533
 - Foundation Formula 91.19% of Budgeted Amount Balance to Collect; \$237,866
 - Total Revenue 95.67% of Budgeted Amount Balance to Collect; \$2,101,753

Pledge Securities

Bank	Deposit Balance	FDIC Insurance	Balance	Securities Pledged	Amt Under/Over Collateralized
US Bank	\$1,204,152.02	\$250,000.00	\$954,152.02	\$2,500,000.00	\$1,545,847.98
Central Bank	\$5,470,107.75	\$250,000.00	\$5,220,107.75	\$7,330,748.88	\$2,110,641.13

**2015-2016 MONTHLY
FINANCIAL STATEMENT**

**JULY 2015 FINANCIAL STATEMENT
Medical Self-Insurance Account**

	Premiums	Fixed Premium	Claims	Overpay/Refund	ACA fees
	\$83,348.38	\$77,590.88	\$250,315.16	\$0.00	\$0.00
	\$641.91				
	\$17.70				
	\$0.00		\$105.20		
	\$50,133.50				\$0.00
	\$134,141.49	\$328,011.34			
\$2,170,524.39					\$1,977,054.64

**AUGUST 2015 FINANCIAL STATEMENT
Medical Self-Insurance Account**

	Premiums	Fixed Premium	Claims	Overpay/Refund	ACA fees
	\$52,527.50	\$77,926.15	\$399,750.39	\$370.00	\$0.00
	\$0.00				
	\$15.38				
	\$10,484.76		\$105.55		
	\$0.00				\$0.00
	\$63,027.64	\$478,152.12			
\$1,977,054.64					\$1,561,930.16

\$40,530.00 for Classified "Premiums" was not deposited 8/9/15

**SEPTEMBER 2015 FINANCIAL STATEMENT
Medical Self-Insurance Account**

	Premiums	Fixed Premium	Claims	Overpay/Refund	ACA fees
	\$446,493.20	\$78,178.94	\$409,377.64	\$0.00	\$0.00
	\$645.44				
	\$13.42				
	\$0.00		\$112.70		
	\$0.00				\$0.00
	\$447,153.06	\$487,669.28			
\$1,561,930.16					\$1,521,412.94

**OCTOBER 2015 FINANCIAL STATEMENT
Medical Self-Insurance Account**

	Premiums	Fixed Premium	Claims	Overpay/Refund	ACA fees
	\$393,934.23	\$78,574.59	\$417,161.04	\$0.00	\$0.00
	\$645.44				
	\$12.70				
	\$0.00		\$125.50		
	\$19,780.37				\$0.00
	\$414,372.76	\$495,861.13			
\$1,521,412.94					\$1,439,924.57

**NOVEMBER 2015 FINANCIAL STATEMENT
Medical Self-Insurance Account**

	Premiums	Fixed Premium	Claims	Overpay/Refund	ACA fees
	\$392,834.25	\$80,357.00	\$342,910.41	\$0.00	\$0.00
	\$0.00				
	\$12.75				
	\$9,232.44		\$106.95		
	\$0.00				\$0.00
	\$402,079.44	\$423,374.36			
\$1,439,924.57					\$1,418,629.65

**DECEMBER 2015 FINANCIAL STATEMENT
Medical Self-Insurance Account**

	Premiums	Fixed Premium	Claims	Overpay/Refund	ACA fees
	\$393,034.60	\$80,088.87	\$257,660.75	\$0.00	\$0.00
	\$1,290.88				
	\$12.77				
	\$0.00		\$87.70		
	\$0.00				\$48,888.84
	\$394,338.25	\$386,726.16			
\$1,418,629.65					\$1,426,241.74

**JANUARY 2016 FINANCIAL STATEMENT
Medical Self-Insurance Account**

	Premiums	Fixed Premium	Claims	Overpay/Refund	ACA fees
	\$398,819.60	\$79,994.37	\$395,344.80	\$122,925.94	\$0.00
	\$645.44				
	\$11.58				
	\$122,475.94		\$126.20		
	\$83,038.85				\$0.00
	\$604,991.41	\$598,391.31			
\$1,426,241.74					\$1,432,841.84

\$83,038.85 was a check from Unimarc Stop Loss for Repurchase refund for 2014 - Good year, \$122,475.94 - Premium year price to Med Pay

**APRIL 2016 FINANCIAL STATEMENT
Medical Self-Insurance Account**

	Premiums	Fixed Premium	Claims	Overpay/Refund	ACA fees
	\$393,688.90	\$79,869.13	\$451,517.17	\$0.00	\$0.00
	\$0.00				
	\$10.70				
	\$0.00		\$110.95		
	\$16,386.91				\$0.00
	\$410,086.51	\$531,497.25			
\$1,325,562.76					\$1,204,152.02

**FEBRUARY 2016 FINANCIAL STATEMENT
Medical Self-Insurance Account**

	Premiums	Fixed Premium	Claims	Overpay/Refund	ACA fees
	\$394,663.00	\$80,088.97	\$202,448.47	\$0.00	\$0.00
	\$0.00				
	\$12.08				
	\$9,641.49		\$92.40		
	\$0.00				\$0.00
	\$404,317.47	\$282,629.84			
\$1,432,841.84					\$1,554,529.47

**MARCH 2016 FINANCIAL STATEMENT
Medical Self-Insurance Account**

	Premiums	Fixed Premium	Claims	Overpay/Refund	ACA fees
	\$394,689.25	\$80,088.87	\$572,489.74	\$480.00	\$0.00
	\$0.00				
	\$12.52				
	\$0.00		\$129.85		
	\$29,480.98				\$0.00
	\$424,182.75	\$659,149.46			
\$1,554,529.47					\$1,325,562.76

2015-2016 School Year-to-Date (July 1 - April 30)

*Premiums	\$3,344,033.83	Fixed Premium	\$792,757.80
COBRA	\$3,869.11	Claims	\$3,698,966.57
Interest	\$181.60	Overpay/Refund	\$123,745.94
Reimb/Void Ck	\$151,834.63	Sv. Chg./NSF Chks	\$1,103.00
Stop Loss Reimb.	\$195,820.61	ACA fees	\$48,888.84
Revenue Totals	\$3,698,689.78	Expenditure Totals	\$4,665,462.15

CLAIMS	15-16 Med-Pay	14-15 Med-Pay	13-14 Med-Pay	12-13 Med-Pay	11-12 Med-Pay	10-11 Med-Pay	09-10 Med-Pay	08-09 Med-Pay	07-08 Med-Pay	06-07 Med-Pay	05-06 Med-Pay
July	\$250,315.16	\$219,315.25	\$263,361.32	\$283,611.71	\$168,983.39	\$287,494.22	\$427,698.06	\$400,005.10	\$375,122.92	\$170,342.46	\$321,334.42
August	\$399,750.39	\$444,780.89	\$315,541.80	\$408,976.99	\$278,743.46	\$350,511.96	\$499,214.99	\$325,691.66	\$325,523.23	\$292,877.95	\$193,063.00
September	\$409,377.64	\$257,836.80	\$610,700.44	\$297,969.21	\$196,355.63	\$281,166.96	\$159,283.29	\$227,522.56	\$171,598.80	\$177,547.88	\$208,795.27
October	\$417,161.04	\$301,019.48	\$383,327.05	\$369,319.56	\$153,415.65	\$305,672.28	\$270,695.04	\$188,889.41	\$280,051.14	\$203,034.06	\$201,555.02
November	\$342,910.41	\$175,137.59	\$298,086.82	\$281,331.80	\$230,438.11	\$287,238.73	\$228,018.13	\$496,053.93	\$262,066.34	\$173,262.57	\$172,064.09
December	\$257,660.75	\$303,748.68	\$438,077.43	\$344,447.92	\$263,849.58	\$253,818.66	\$315,072.19	\$355,010.03	\$224,715.26	\$227,712.73	\$203,068.55
January	\$395,344.80	\$267,267.57	\$530,197.02	\$640,607.35	\$324,307.75	\$295,383.46	\$401,218.11	\$323,193.62	\$347,811.13	\$289,925.16	\$150,889.30
February	\$202,448.47	\$380,636.79	\$253,495.18	\$335,319.29	\$309,115.12	\$158,984.63	\$382,084.19	\$288,437.52	\$223,255.51	\$170,715.55	\$238,954.33
March	\$572,480.74	\$415,021.71	\$341,882.88	\$542,822.33	\$288,183.00	\$645,113.36	\$355,349.54	\$261,119.46	\$327,659.47	\$165,512.88	\$150,227.03
April	\$451,517.17	\$240,533.20	\$298,895.37	\$377,751.83	\$209,003.76	\$250,777.23	\$623,165.38	\$611,927.60	\$304,963.31	\$155,347.87	\$112,346.51
May		\$304,562.43	\$410,141.08	\$528,231.95	\$293,487.96	\$210,957.88	\$330,653.24	\$281,544.76	\$195,502.35	\$161,885.14	\$198,171.03
June		\$311,420.92	\$437,341.00	\$755,193.69	\$394,830.02	\$279,578.73	\$570,849.67	\$627,090.46	\$347,913.00	\$166,397.33	\$210,294.04

*04-05 Jan included \$330,159.26 which was pd by Stop Loss. Claims were \$270,197.65 that we pd

ENDING BAL.	15-16 Med-Pay	14-15 Med-Pay	13-14 Med-Pay	12-13 Med-Pay	11-12 Med-Pay	10-11 Med-Pay	09-10 Med-Pay	08-09 Med-Pay	07-08 Med-Pay	06-07 Med-Pay
July	\$1,977,054.64	\$1,813,273.33	\$2,099,348.12	\$2,342,401.12	\$1,778,463.34	\$1,290,123.31	\$1,519,208.40	\$2,219,251.64	\$2,247,901.71	\$2,743,175.51
August	\$1,561,930.16	\$1,498,288.84	\$1,826,664.27	\$2,020,500.95	\$1,555,840.66	\$1,068,654.63	\$1,084,739.74	\$1,943,307.87	\$1,972,318.12	\$2,516,667.11
September	\$1,521,412.94	\$1,543,411.31	\$1,514,176.69	\$2,018,458.75	\$1,656,465.73	\$1,084,561.66	\$1,223,531.50	\$1,983,836.00	\$2,061,260.27	\$2,591,203.84
October	\$1,439,924.57	\$1,563,378.83	\$1,439,070.74	\$1,944,978.04	\$1,849,342.69	\$1,086,260.23	\$1,380,986.96	\$2,069,605.93	\$2,040,015.95	\$2,647,375.12
November	\$1,418,629.65	\$1,699,055.80	\$1,444,264.45	\$1,970,544.15	\$1,916,054.51	\$1,118,232.16	\$1,437,355.85	\$1,881,910.94	\$2,035,090.32	\$2,725,325.48
December	\$1,426,241.74	\$1,638,033.60*	\$1,188,377.89	\$1,923,248.19	\$1,947,829.81	\$1,182,695.03	\$1,407,949.09	\$1,801,549.29	\$2,071,788.95	\$2,751,330.33
January	\$1,432,841.84	\$1,679,906.90	\$1,127,127.13	\$1,504,828.88	\$1,932,663.64	\$1,242,822.18	\$1,291,254.88	\$1,750,245.27	\$1,987,174.73	\$2,719,007.58
February	\$1,554,529.47	\$1,618,079.18	\$1,318,863.10	\$1,803,485.61	\$1,921,673.92	\$1,409,517.93	\$1,192,724.07	\$1,776,115.70	\$1,939,554.54	\$2,803,867.63
March	\$1,325,562.76	\$1,514,008.92	\$1,310,282.99	\$1,791,335.63	\$1,943,934.31	\$1,081,226.00	\$1,222,988.32	\$1,860,988.26	\$1,988,239.08	\$2,890,136.79
April	\$1,204,152.02	\$1,592,206.73	\$1,385,131.96	\$1,881,033.82	\$1,040,436.96	\$1,272,477.12	\$1,069,996.72	\$1,521,756.36	\$1,091,081.99	\$2,984,645.73
May		\$1,602,054.68	\$1,274,603.55	\$1,680,562.96	\$1,979,020.73	\$1,318,582.01	\$1,204,401.70	\$1,545,804.73	\$2,068,391.30	\$3,077,731.48
June		\$2,170,924.39	\$1,767,315.91	\$1,859,283.05	\$2,587,708.04	\$1,861,584.09	\$1,458,538.89	\$1,883,552.42	\$2,448,550.87	\$3,597,945.49*

July 1, 2007 we transferred \$1,000,000.00 out of Medical Account per Ron Hendricks. July 1, 2014 \$200,000.00 transferred back into Medical Account per Dr. Tim Hadfield.
 *December 2014 was the first annual ACA Fee of \$69,005.79 (\$63 per covered life)

CLAIMS	04-05 Med-Pay	03-04 Med-Pay
July	\$133,185.69	\$ 27,756.09
August	\$159,151.40	\$123,263.78
September	\$160,373.47	\$329,978.42
October	\$138,418.35	\$178,931.74
November	\$149,008.84	\$259,307.29
December	\$192,828.60	\$245,001.81
January	\$609,356.91*	\$200,497.18
February	\$202,519.30	\$155,762.54
March	\$213,795.04	\$151,813.65
April	\$145,756.34	\$169,280.63
May	\$326,388.68	\$125,881.05
June	\$307,724.92	\$238,590.03

ENDING BALANCE	05-06 Med-Pay	04-05 Med-Pay	03-04 Med-Pay
July	\$1,990,479.12	\$1,405,052.13	\$732,281.15
August	\$1,844,329.10	\$1,293,874.89	\$652,166.64
September	\$1,876,376.20	\$1,412,907.63	\$604,225.16
October	\$1,922,364.82	\$1,546,279.68	\$752,563.91
November	\$1,997,768.23	\$1,587,513.47	\$727,790.43
December	\$2,043,557.19	\$1,641,944.28	\$719,625.14
January	\$2,139,116.83	\$1,621,403.72	\$752,419.67
February	\$2,148,965.93	\$1,668,769.75	\$827,471.99
March	\$2,245,745.08	\$1,735,650.63	\$914,136.08
April	\$2,384,039.28	\$1,861,600.57	\$975,544.29
May	\$2,436,022.30	\$1,796,353.55	\$1,088,051.57
June	\$2,848,470.13	\$2,163,214.87	\$1,503,987.81

Health Insurance Comparison

Table with 15 columns and 25 rows detailing health insurance costs. Rows include Single Coverage, Family Coverage, Total Covered, Specific Deductible, Single Specific Premium, Family Specific Premium, Aggregate Premium, Precertification Fee, Single Administration Fee, Family Administration Fee, COBRA/NIPAA Administration, PPO Access Fee, Broker Fee, Expected Monthly Premium, Total Revenues, Total Expenditures, Difference, Interest Earned, Rx Costs, Medical Costs, Total Stop Loss Reimb., Total Claims minus Stop Loss, and End of Year Balance.

\$1,000,000.00 was transferred out of the medical account, 07/01/14 \$300,000.00 was transferred back in. Open Access (80/10%) was added to plan 7/1/2006. Applied to 8/20 July 2016. ACA Transitional Reinsurance Fee of \$69,005.73 paid in Dec. 2014. ACA Transitional Reinsurance Fee of \$48,888.84 paid Dec. 2016.

Table with 15 columns and 10 rows detailing employee and family costs. Rows include Employee (Paid by School), Spouse, Child, Children (2 or more), Total Retires, Deductible, Co-Insurance, Office Co-pay General, Office Co-pay Specialist, Routine Co-pay, Prescriptions - 30 days supply, Annual Deductible per person, Generic, Preferred (+20% of balance), Non-Preferred (+20% of balance), and Specialty Drugs (up to \$1500 per yr).

Table with 15 columns and 2 rows detailing maintenance drugs. Row 1: Mail Order - From July 2003 to June 2003. Row 2: Retail Mail/Track 90 Maintenance Drugs - July 2008 to present.

Table with 15 columns and 2 rows detailing maintenance drugs. Row 1: Maintenance Drugs - 90 supply. Row 2: Generic.

Table with 15 columns and 2 rows detailing preferred vs non-preferred costs. Row 1: Preferred. Row 2: Non-Preferred.

**Camdenton R-III
Flex Benefit Account
Central Bank of the Ozarks**

Account # 125062814

Balance 4/01/2016 **\$61,986.05**

Deposits **\$22,017.42 Premium**

Total Deposits **\$22,017.42**

Withdrawals \$ 1,349.13
1,699.32
595.60
1,639.42
1,096.13
1,022.34
1,527.75
240.98
898.00
1,981.61
2,326.19 **Claims**

Total Withdrawals **\$14,376.17**

Balance 4/30/2016 **\$69,627.00**



Camden Schools Comprehensive Technology Plan 2016-2020

Vision

Everyone Learning Every Day

Mission

Camden Schools Technology Services is committed to providing equitable and sustainable digital learning for all stakeholders.

As our society moves farther into the 21st century, instructional practices must quickly adapt to fully prepare our students to be successful. A focus on creativity, critical thinking, communication and collaboration is essential to prepare students for the future. In addition to these skills, effective 21st century citizens and workers must be able to create, evaluate, and effectively utilize information, media, and technology. Implementing appropriate technology into the teaching and learning process will aid our teachers and students in acquiring these necessary skills. In order to ensure the future success of our students, Camden R-III graduates need to leave as knowledgeable and creative critical thinkers who have the leadership and communication skills for the 21st century.

The 2015-2020 Camden Schools Strategic Plan identifies the following objective within the goal area of facility effectiveness: The Camden R-III School District will have facilities that are safe, and that enable, rather than inhibit, the delivery of a high-quality education. A progress measure given for meeting this objective reads:

A connected learning community will be developed through a comprehensive technology plan that identifies, develops, and provides access to the digital tools, devices, and support that will expand visionary administrative leadership, improve teacher effectiveness, and raise student achievement. This plan will be drafted during the 2015-2016 school year and launched in time for the 2016-2017 school year.

The following Camden Schools Comprehensive Technology Plan aligns with and supports the vision and mission of Camden Schools. It addresses the strategic issues specifically addressed as technology needs in the strategic plan. This technology plan not only addresses these issues but also expands upon the strategic areas in which technology is inherently embedded. The strategic plan focuses upon equitable education, personalized learning, STEM, "skills for life," and increased communication and collaboration. Achieving success in all of these areas requires effective and efficient technology integration.

Guiding Documents

A truly comprehensive plan not only looks at the goals and objectives of its organization, but it also takes into consideration recommendations from leading organizations in its field. The following documents guided the development of the Camden Schools Technology Plan:

- [Camden Schools Strategic Plan](#)
- [Camden School Board Goals](#)
- [2016 National Education Technology Plan](#)
- [ISTE Essential Conditions](#)
- [ISTE NETS](#)
- [Framework for 21st Century Learning](#)

Background

Audits

In compliance with the Camden Schools Strategic Plan, the Technology Department audited its existing tools and strategies. The Camden R3 Strategic Plan states, "An independent technology audit will be conducted to compare the district's status and current plans for upgrading with model school districts." In June of 2014, Midwest Computech evaluated the technology services department in January of 2016. The complete reports from these two audits may be viewed at the links below. Results of these audits are accessible to anyone using a Camden Schools GAFE account. If you would like to view these results and cannot, please contact Camden R-III Administration for assistance.

- [K12ITC](#)
- [Midwest Computech](#)

School Visits

Before beginning the technology planning process, technology department stakeholders visited and/or held Google Hangouts with the following schools:

- School of the Cross (similar demographics and proximity)
- Ozark (slightly larger and high performing)
- Nixa (slightly larger, high performing, and innovative)

Read's Spring (smaller but similar--microcosm of our district) Parkway (much larger but fully Google Apps integrated) Fort Osage (identical breakdown of schools and demographics and using Google Apps)

Findings:

- Director Level Leader (final say in purchasing even if outside of tech dept)
- Standardized Systems and Platforms
- Service Level Agreement (SLA) and clear responsibilities/purchasing procedures
- Instructional Support (no dual role)
- PerTech Device Average Lower
- Stronger Infrastructure (Network Backbone)

Stakeholder Data

Before beginning the technology plan drafting process, stakeholders were identified. The following stakeholders were given opportunities to share their opinions on various technology related topics via a surveying process:

- Students (7-11)
- Parents
- Teachers
- District Leadership
- Community Members

Results of these surveys are accessible to anyone using a Camdenton Schools GAFE account. (see results) If you would like to view these results and cannot, please contact Camdenton R-III Administration for assistance.

These stakeholders provided the team with enough data to begin the planning process; however, the team has identified that more input is needed as our school moves forward with technology integration.

Committee Members

Ryan Neal	Mark Mallahan
Sheena Self	Angie Rogers
Cheryl Hynes	Denise Richardison
Mitchelle Neal	Heather Delaurent
Brett Thompson	Doug Starkey
Selynn Barbour	Erin Kaminski
Katie Dwiggins	Casey Biggers

Parent Panel	Student Panel
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Camdenton Schools Comprehensive Technology Plan

Goal

To create a connected learning community in which all students and staff have equal access to the technology resources necessary for enhancing instructional practices, personalizing learning, and acquiring digital-age skills.

Strategies and Action Steps

In order to better formulate the comprehensive technology plan, the committee divided into four key areas:

- Innovative Teaching and Learning
- Connected and Collaborative Learning Community
- Ethics, Responsibility, and Equity
- Systems and Procedures

Each team reviewed the guiding documents and stakeholder data, looking for key points related to their designated areas. The teams recorded the key points on the following google sheet. These key points were then used as starting points for their goal areas and strategies. The identified key points are accessible to anyone using a Camdenton Schools GAFE account. (see key points) If you would like to view these results and cannot, please contact Camdenton R-III Administration for assistance.

Goal Area: Innovative Learning and Teaching

Objective: Effectively integrate technology into instruction to enhance learning for all stakeholders and ensure college and career readiness.

Strategies and Action Steps

1. Improve teaching and learning through digital age learning experiences and assessments.
 - a. Utilize technology resources to personalize student learning, provide relevance, and inspire creativity.
 - b. Provide opportunities for students to use critical thinking skills to solve real-world problems using technology.
 - c. Design student learning activities in which students are actively using technology (collaboration, communication, critical thinking, and creation) as opposed to passively consuming content.
 - d. Support the district STEM initiative.

- e. Increase the availability and use of electronic resources and blended learning strategies in order to facilitate anywhere, anytime learning.
 - f. Provide students with multiple and varied digital age formative and summative assessments aligned with content standards and technology skills.
2. Engage in professional growth and leadership
 - a. Enhance learning opportunities for staff on how to effectively integrate technology.
 - i. Identify and implement instructional practices (such as project-based learning, Project Lead the Way, S.T.E.M.) that inherently require the integration of technology into the teaching and learning process.
 - ii. Provide flexible and personalized learning opportunities in which staff can gain knowledge of instructional practices and instructional technology skills.
 - iii. Encourage teachers to model digital age work and learning.
 - 1. Establish methods for sharing exceptional instructional technology use across the district.
 - iv. Promote the development of personalized learning networks for staff members.

Goal Area: Ethics, Responsibility, and Equity

Objective 1: Cultivate an environment of respectful and ethical use of digital technologies.

Strategies and Action Steps

1. Research and implement digital citizenship awareness for all stakeholders.
 - a. Use an evolving curriculum beginning in kindergarten and progressing through 12th grade for the following areas:
 - i. Cyberbullying
 - ii. Appropriate online behavior/understanding of unsafe situations
 - iii. Digital etiquette
 - b. Provide awareness of digital citizenship to all stakeholders. (ex. parent nights, various media, etc.)
2. Increased and embedded focus on information literacy skills (ethical use of information).
 - a. Provide flexible training to educators on information literacy skills.
 - b. Ensure curriculum includes information literacy.
 - c. Create/Update district copyright guidelines.
3. Cultivate a culture of respectful use of equipment.
 - a. Use an evolving curriculum beginning in kindergarten and progressing through 12th grade for the following areas:
 - i. Personal equipment
 - ii. District-owned equipment
 - iii. Other

Objective 2: Provide equitable access to resources and opportunities for digital-age skill acquisition.

Strategies and Action Steps

1. Provide equitable internet access.
 - a. Research various ways to provide students with equitable internet access outside of the school day.
 - b. Ensure all buildings have equitable access to internet throughout the day.
 - c. Find a balance between a robust private infrastructure and reliable public access.
2. Ensure all stakeholders have appropriate device access.
 - a. Begin planning to provide students with personal learning devices.
 - b. Construct processes to provide equity between buildings' equipment.
 - i. Buildings will be provided technology funds on a per pupil basis.
 - ii. Encourage buildings to acquire additional funds as needed through grant writing.
 - c. Create lifecycle expectations to keep technology current.
 - d. Investigate the addition of technology fees/community partnerships to help fund equitable access.
3. Provide equitable opportunities and support for digital aged skill acquisition.
 - a. Seek out more data regarding the needs of all stakeholders (identify/define our digital divide).
 - b. Embed digital skills ("skills for life") into curriculum k-12.
 - i. Research programs and/or strategies for assessment of digital skills.
 - c. Personalize learning for all stakeholders through flexible learning opportunities.
 - d. Provide equal access to instructional technology support personnel on a per pupil basis.
 - e. Set expectations for accountability in using digital skills for teaching and learning.

Goal Area: Collaborative and Connected Learning Community

Objective: Utilize technology tools and resources in order to establish a collaborative and connected learning community.

Strategies and Action Steps

1. Identify and adopt technology tools that will ensure clear and uniform communication and collaboration between all stakeholders no matter where they live within the district.
 - a. Utilize technology programs that encourage collaboration.
 - b. Promote district programs and events through social media.
 - c. Increase district website presence, provide uniformity between building webpages, and increase accuracy of posted information.
 - d. Establish uniform communication methods between school and stakeholders.
 - e. Seek methods to increase personalized communication between school and home.
 - f. Monitor the effectiveness of adopted communication and collaboration tools.
 - i. Committee will be assembled, consisting of parents, faculty, administrators, students and non-parent patrons, to monitor and advise on changing needs.

- ii. Committee meetings will be held. Local media and a dedicated space on the district website and newsletter will publicize news and information about the committee's work.
 1. Committee spokesperson will attend different community gatherings to publicize news as well as bring back public input back to the committee.
 2. Increase global collaboration opportunities for our teachers and students in order to ensure student achievement in essential skills for success in today's world, such as critical thinking, problem solving, communication and collaboration.
 - a. Utilize ISTE and DESE standards as well as model districts to establish best methods for collaboration and communication through technology.
 - b. Develop academic offerings and learning experiences through technology to better serve students of all skill levels and interests.
 - a. Use technology to connect with community and global resources that will assist our students and teachers in acquiring these essential skills and meeting standards and expectations.
 - b.

Goal Area: Systems and Procedures

Objective: Review, refine, and develop district technology systems and procedures in order to support continuous improvement in student achievement and to strengthen customer service delivery and user experiences.

Strategies and Action Steps

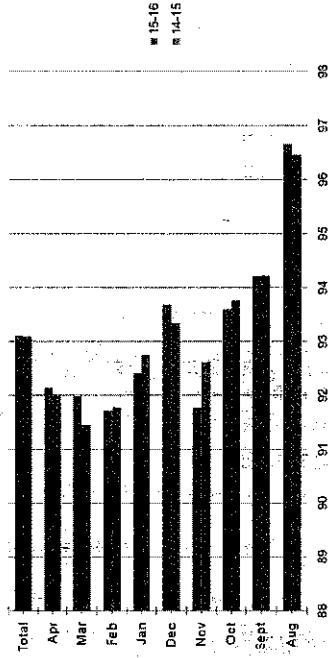
1. Review current district structure and modify to meet the changing technology needs of the district.
 - a. Utilize DESE standards and model districts to ensure adequate coverage and retention incentives (ex. Certifications, etc).
 - b. Establish leadership.
 - c. Provide support staff.
2. Reevaluate technology acquisition procedures.
 - a. Adjust budgeting procedure to allow more local control of technology budgeting and purchasing under the supervision of the director of technology.
 - i. Provide buildings with yearly budget.
 - ii. Provide various guidelines to set the buildings up for success (ex: save 10% for replacement, PC lifecycles)
 - b. Create and update an easy purchasing guide for new technology and replacements orders.
 - c. Develop a procedure for piloting new technologies (successfully piloted items may be added to purchasing guide).
 - d. Support instructional technology leaders of each building ensuring clear understanding of expectations.
3. Implement a Service Level Agreement between all technology stakeholders.

4. Outsource services as need to maximize efficiency of the technology services department.
5. Mainstream and maintain system support (server room) to ensure an array of available resources.
 - a. Virtualize all existing physical servers.
 - b. Consolidate district storage.
 - c. Implement multiple disaster prevention and recovery systems.
 - d. Standardize servers, operating systems, and methodologies.
6. Modernize network and practices to ensure an array of available resources.
 - a. Provide dedicated access points in all educational areas.
 - b. Fiber all switches to building demarc 10 gb.
 - c. Provide 1gb connections to all clients.
 - d. > 10 gb fiber from building to server room.
 - e. Increase district feed to 1 gb.
7. Encourage responsible use of district resources.
 - a. Provide and use more electronic resources to minimize waste of materials.
 - b. Increase communication of guidelines for using district resources.
 - c. Minimize inefficient practices through effective leadership.
 - d. Utilize a district awareness mindset versus individual building/classroom mindset.
 - e. Start communication of Moral Contract as referred to in the SLA and computer use policies.
8. Ensure Privacy of all stakeholders.
 - a. Perform Cyber audit and review (enact) suggested items.
 - b. Evaluate Cloud based versus private storage.
 - i. Recommend and implement appropriate course of action for teacher and student personal shares and sensitive district data.
 - c. Assess Content filtering efficacy by ensuring necessary and safe access to external data sources.
 - d. Minimize Metadata trail by limiting exposure to external entities.
 - e. Provide robust, reliable security by implementing the following:
 - i. Use standardized tools for intrusion detection and prevention.
 - ii. Limit user group policies for software and hardware installation.
 - iii. Enhance detection and prevention of malwares.
9. Review, refine and increase professional development to increase understanding of technology and district systems and processes.
 - a. IT - how technology works
 - i. Offer new Technology PD for Teachers
 - ii. Offer training opportunities for other staff and students
 - b. Provide opportunities for training from Third Party Vendors for hardware/software projects.
 - c. Create policies/procedures for obtaining PD through building level PD committees.

Attendance Expectations DESE

90% of Missouri students
attend school 90% of the time.

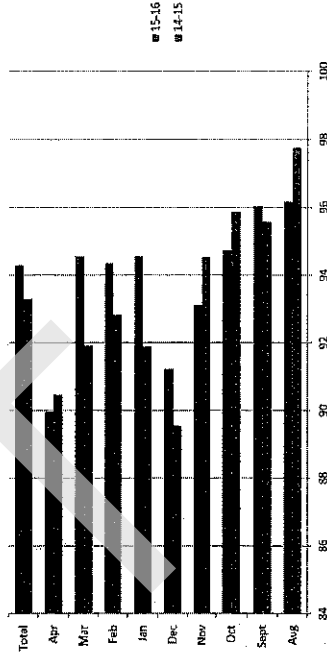
High School



Attendance Expectations National

Students should attend school
90% of the time. Students who
miss 10% or more of school are
chronically truant.

LCTC



Camdenton R-III Attendance Committee Goals

1. One consistent K-12 Attendance Procedure
2. Streamline attendance codes into two categories: Verified and Unverified
3. Implement a high school attendance process
4. Inform and train district staff
5. Communicate new procedure with parents and community

Thank you for your support!



STUDENT ABSENCES AND EXCUSES

Consistent school attendance is an absolute prerequisite for success at the Camden R-III School District. The district believes that through regular daily attendance, along with active and regular participation in learning, leads to improved student achievement. Regular school attendance also promotes a level of responsibility that will develop and prepare students for adulthood, for the workforce and to be contributing members of our community.

Regular school attendance and participation is a factor in determining student achievement. Students cannot learn if they are not present. Poor attendance may reinforce bad habits and ultimately limit a student's success in future education or employment.

Attendance and punctuality are extremely important career skills. Employers are interested in hiring persons with excellent work habits and attendance records. It is the goal of the district to emphasize the importance of these characteristics to our students in order to be career-ready.

While preparing our students for successful careers beyond high school, the district works to be in compliance with Missouri Compulsory Attendance laws, the guidelines of the Missouri Department of Elementary and Secondary Education (DESE), and guidance from the U.S. Department of Education. DESE annually evaluates school district accreditation and student success on the progress of the state goal that at least 90% of all district students attend school 90% of the time. Nationally, the U.S. Department of Education recommends that students that miss more than 10% of school are chronically truant. Missing 10% of school days equates to 17 days of school per year to stay within the 90% guideline.

The responsibility for appropriate attendance lies with the student and parent or guardian. Naturally, there are times when a student cannot or should not be present in the school setting. This may be due to illness or other reasons not within the control of the student.

As directed by the Board, the following procedures will be used to implement the district's attendance policy.

Definitions

Attendance – A student is considered to be in attendance if the student is physically present in a class; participating in a district-sponsored or district-approved activity; participating in a class through alternative methods or media as allowed by Board policy; receiving homebound services; or receiving services at another location pursuant to law or by arrangement of the district.

Parent – A parent, guardian or person acting as a parent in the absence of the parent or guardian if the student is under 18. If the student is 18 or otherwise emancipated, the student will serve as the parent for purposes of this procedure.

Tardy – A student is tardy if the student arrives after the expected time class or school begins, as determined by the district. Tardiness will be counted as part of an absence and accrue on the student's attendance percentage.

Truancy – A student is truant if the student is absent from class or school without the knowledge and consent of the parents and the administration. A student is also considered truant if the student leaves school without the consent of the principal or accumulates excessive unjustifiable absences, even with parental consent. Truancy is a type of unverified absence.

Unverified Absence – An absence that has no official documentation or rationale for the student's absence. Absences will have a comment in the student information system stating the reason for absence from the parent or guardian.

Verified Absence – An absence that has been verified with official documentation for the absence provided by the parent or guardian. These absences will have a comment in the student information system explaining the reason for the absence, who presented the documentation, and what type of documentation was presented. This verification can also come from the school nurse.

Educational Neglect – Failure by the person responsible for the care, custody and control of a child to ensure the child attends school in accordance with law. Educational neglect is different from truancy (a status offense). Educational neglect occurs when a child is continuously absent from school through intent or neglect of the parent/guardian or caretaker. When a child is absent through his or her own intent, this is truancy and not reportable as child abuse or neglect.

Attendance Standards

Daily Absence Reporting

Parents and guardians are encouraged to call their student's school to report an absence by 9:00 a.m. each day of the student's absence. The district utilizes an automated phone call system that will call the phones of parents/guardians whose student's absence is unverified. Students whose parents/guardians have not contacted the school on the day of their absence will be considered unverified.

Student attendance will be monitored by the building administrator, counselor or social worker. When the student's average daily attendance rate drops below 93%, parents/guardians may be notified.

Verified Absences

Certain absences will be considered verified with appropriate official documentation. Appropriate documentation must be provided as indicated and presented to the student's school the day the student returns. Verified absences include, but are not limited to:

1. Illness or injury of the student, with official documentation from the doctor's office or school nurse.
2. Medical counseling or dental appointments, with official documentation from the doctor's office.
3. Funeral, with a copy of the funeral notice or obituary.
4. Religious observances, with official program or document.
5. Court appearances, with official court documentation.
6. College visits with official documentation from the college visited. Students are permitted six college visits as a total between their junior and senior year.
7. Driver's test verification.
8. Visits with a parent or legal guardian who is an active duty member of the military who has been called to duty for, is on leave from, or is immediately returned from deployment to a combat zone or combat support posting, with permission of the superintendent or designee.
9. Change of placement or court appearance or court-ordered activity for students in foster care.
10. Family emergency.

Unverified Absences

All other absences without official documentation will be unverified. These absences will be considered unverified and used in the consideration of additional support services from the school social worker, the Children's Division, the Juvenile Justice Center or the Camden County Prosecuting Attorney.

Consequences for Violations

The district uses average daily attendance percentages. All absences, late check-ins or early check-outs are figured into the average daily attendance percentages.

1. Any time a student is absent and a parent/guardian has not contacted the school, the principal or designee may attempt to contact the parent/guardian by phone.
2. When a student's average daily attendance percentage reaches 93%, the parent/guardian may be contacted by the principal or designee to notify the parent/guardian of the accumulated absences to date and to specify any particular concerns.
3. When a student's average daily attendance rate reaches 90%, the principal may send a letter to notify the parent/guardian of the accumulated absences to date and specify any particular concerns.
4. When a student's average daily attendance rate reaches 88%, the principal may schedule a conference with the parents/guardians. The purpose of the conference is to determine why the student is not attending school regularly; to examine the student's academic performance; to communicate district attendance expectations; to provide information about compulsory attendance laws and educational neglect; to elicit suggestions from family members about increasing the student's engagement with school; and to create an attendance plan that includes specific intervention strategies to improve student attendance.
5. When a student's average daily attendance rate reaches 85%, the district will determine whether there is a reason to suspect educational neglect or whether the parent/guardian is violating the compulsory attendance laws. If so, the district will contact the Children's Division of the Department of Social Services or the Juvenile Justice Center.
6. When a student's average daily attendance rate reaches 80%, the district may make contact with the Children's Division of the Department of Social Services for educational neglect, or may contact the Juvenile Justice Center and the Camden County Prosecuting Attorney for suspicion of violating the Missouri Compulsory Attendance laws.

When determining what action to take in response to a declining daily average attendance, the district will factor the amount of verified and unverified absences into the decision. Students with greater amounts of unverified absences than verified absences will be considered at greater risk of educational neglect.

Students will be expected to make up all assignments from missed classes, including, but not limited to, exams, assignments, papers, projects, quizzes, etc., regardless of whether an absence is verified

or unverified. Students who do not complete missed assignments in the required time may be required to attend academic support sessions outside of the regular school day.

Attendance Expectations

The district has identified student attendance as a major focus area for preparing students to be college- and career-ready. Students' attendance will be reviewed every three weeks, and students meeting an attendance rate of 90% or higher will be eligible for recognition. Falling below a 90% average daily attendance rate will cause students to lose the privilege to park in the high school parking lot and attend activities and events for the next three-week attendance period. These events include, but are not limited to, athletic events, dances and prom. Additionally, a student must be in attendance a minimum of four class periods to be considered eligible to participate in an activity on that date unless it is a prearranged absence due to a family emergency.

High school students will be permitted a maximum of eight absences per class per semester. High school students will not earn credit for a class if the student is considered absent nine or more times per semester.

College visits, medical appointments, illnesses and out-of-school suspension days are counted as absences and accrue toward the eight day absence limit.

Attendance Appeal Process

The Attendance Committee shall meet to consider appeals regarding exceptions to the excessive absence policy and the loss of credit pursuant to such policy. The committee shall include, but is not limited to, a principal/dean, A+Academy coordinator, counselor, and two teachers. Other persons may be designated to serve as deemed appropriate.

Pursuant to the district attendance policy and procedure, students who have accrued nine absences attributable to illness, a chronic condition, emergencies or special circumstances (fire, tornado, car accident, etc.) may appeal to the Attendance Committee for the purpose of requesting to present their information. An appeal must be filed no later than ten days after the semester ends.

The Attendance Committee will consider all the facts under the circumstance of each case in deciding whether to grant or deny credit due to school attendance. Relevant factors may include, but are not limited to:

1. The reason(s) for the accrued absences.
2. The extent to which the reasons for each absence were documented at the time of the absence or at the time of appeal.

3. The distribution of absences during the semester.
4. The duration of each period of absence.
5. The pattern of attendance prior to the current semester in question.
6. Consideration of whether all class work has been satisfactorily completed and to the extent to which class objectives have been met.

The appeal must be made on the appeal form provided to the parent that includes the following information:

1. Date of appeal.
2. The complete explanation of the reason(s) why the appeal should be granted.
3. Any appropriate documentation.
4. Signature of the parent or legal guardian.

Within one week of the Attendance Committee's final decision, the student and parents/guardians will be notified of the decision.

Notice and Due Process

A summary of the Board-adopted attendance policy and related procedures will be published in student and other handbooks and posted on the district's website. In addition, students and their parents will be notified prior to the imposition of any consequence and given the opportunity to appeal the imposition of the consequence to the superintendent. On appeal, the student and his or her parents may present evidence that the student has missed fewer days than the district's records show or that an absence recorded as unverified should have been recorded as verified. An appeal will not be taken based on whether the reason for the absence justifies an exception to this rule.

Intervention and Engagement Strategies

The district will utilize the following intervention and engagement strategies as part of the district's overall approach to improve student attendance and achievement. The superintendent or designee will:

1. Conduct community-wide public relations efforts that stress the importance of regular school attendance.
2. Collaborate with community groups and other organizations that engage youth in activities to create a consistent message about the importance of education.

Building-level administrators and staff will:

1. Distribute monthly attendance percentages so students and staff can monitor attendance levels. Individual student attendance information will not be publicly available.
2. Assign truant students to academic support, detention, Saturday school, alternative suspension program or in-school suspension rather than out-of-school suspension.
3. Assign students who are frequently absent to a staff mentor or participation in a group advisory program.

Evaluation

Principals, with the assistance of building staff, will conduct annual evaluations of all strategies used to improve student attendance. The evaluations will include:

1. A summary of which strategies are being implemented.
2. The number of participants.
3. Records of targeted interventions for particular students.
4. Changes in overall attendance rates.
5. Changes in attendance rates and academic achievement of students participating in the various strategies.
6. Changes in attendance rates and academic achievement of individual students receiving targeted intervention.
7. Any other data that can be used to assess the effectiveness of strategies and interventions.

Strategies found to be ineffective will be modified or replaced. The principal will provide evaluation information to the superintendent.

Note: The reader is encouraged to review policies and/or forms for related information in this administrative area.

Implemented: 12/08/2008

Revised: 08/10/2009; 01/10/2011; 06/13/2011; 06/28/2012; 06/25/2015;

MSIP Refs: 6.3, 6.5, 7.7, 8.6, 8.7, 9.6

Camdenton R-III School District, Camdenton, Missouri

GOALS FOR THE CAMDENTON R-III BOARD OF EDUCATION

Approved June 8, 2015

- I. The Camdenton R-III Board of Education will annually review the following progress indicators in order to make an informed decision regarding staff compensation. Items to review include:**
 - A. Maintaining at least a 25 percent fund balance in the General and Special Revenue Funds**
 - B. Obtain and maintain a ranking within the top two districts in the Ozark Conference in relation to compensation**
 - C. Become one of the top ten percent of the districts in the State of Missouri in relation to salary**
- II. Board action will be directly aligned with District goals and Board goals will be reviewed annually.**
- III. The Board will perform annual self-evaluations and also will survey the staff regarding the performance of the Board at the end of January.**
- IV. The Board is supportive of a technology rich learning environment for students and staff. The Board will support this environment by budgeting 12-15% of the capital projects budget for technological improvements in the District.**

Draft Goals for the Camdenton R-III Board of Education

- I. The Board will annually review parameters for a strategic scorecard.**
- II. To improve out-bound communication and two-way communication to board will:**
 - A. Develop and distribute a semi-annual Board Newsletter**
 - B. Board member participation in a minimum of two (2) events in each school, per year.**
- III. The Board is supportive of a technology rich learning environment for students and staff. The Board will support this environment by budgeting 12-15% of the capital projects budget for technological improvements in the District.**
- IV. The Camdenton R-III Board of Education will annually review the following progress indicators in order to make an informed decision regarding staff compensation. Items to review include:**
 - A. Maintaining at least a 25 percent fund balance in the General and Special Revenue Funds**
 - B. Obtain and maintain a ranking within the top two districts in the Ozark Conference in relation to compensation**
 - C. Become one of the top ten percent of the districts in the State of Missouri in relation to salary**
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Strategic Plan Dashboard

Key Indicators	SCORING CRITERIA						Raw Score	Baseline					
	Target	Stretch	Goal	Moderate	Risk								
1	4	6	8	10	20	30	40	4	5	6	70	60	50
2	100	95	90	80	70	60	50	45	35	60.32	60	40	45
3	100	95	90	80	70	60	50	45	35	54	60	40	45
4	100	95	90	80	70	60	50	40	35	45.11	60	40	45
5	100	95	90	80	70	60	50	45	35	50.54	60	40	45
6	95	90	85	80	75	70	65	55	<55		60	55	<55

IMPLEMENTATION STATUS	
COLLEGE & CAREER	Strong Progress/Completion Progressing Idle/Regress
5	Stem Offerings
6	Course Equivalency
7	Skills for Life
8	Technology Plan Construction
9	Safety Assessment
10	ECSE

		SCORING CRITERIA													
		Target	Stretch			Goal	Moderate			Risk			Raw Score		
Key Indicators	Measures	6	5	4	3	2	1	0	0	0	0	0	0		
ACADEMIC	Financial Responsibility and Integrity	1	Patron Inflight Survey - Value for tax dollars spent	5.0	4.8	4.4	4.4	4.2	4.0	3.8	3.6	3.4	<3.4	8	
	High Student Achievement	2	% of American, Hispanic, free/reduced % prof (MAP)	74	71	66	65	62	59	56	53	50		1	
		3	MAP % proficient CA	60	75	73	70	67	64	61		55	<55	3	
		4	MAP % proficient MA	80	75	73	70	67	64	61		58	56		1
		5	MAP % proficient SC	80	75	73	70	67	64	61		58	55	<55	4
		6	Average GPA	3.3	3.2	3.1	3	2.9	2.8	2.7	2.6	2.5	<2.5	6	
		7	On Grade Level I-Ready Reading	100	95	90	80	70	60	50	45	40	35	5	
		8	On Grade Level I-Ready Math	100	95	90	80	70	60	50	45	40	35	4	
		9	One-Year Growth I-Ready Reading	100	95	90	80	70	60	50		40	35	3	
		10	One-Year Growth I-Ready Math	100	95	90	80	70	60	50	45	40	35	4	
		Interesting/Engaging Instruction	11	% of students saying teachers make learning interesting	95	90	85	80	75	70	65	60	55	<55	5
	12		Students' perception of relevance	95	90	85	80	75	70	65	60	55	<55	5	
	Preparation for College/Career	13	% on track to graduate	100	98	95	94	92	90	88	86	84	<84	6	
		14	% with dual credit, AP, IB or P/T/W	65	60	55	50	45	40	35	30	25	<25	4	
		15	Graduates attending college/voc/military or job placement	95	95		93	92	91	90	89	88	<88	8	

CUSTOMER FOCUS	Focus on Individual Student Needs	16	% of students w/learning goals	100	95	90	85	80	75	70	65	60	<60	5
	Student Satisfaction	17	% students saying needs are met	95	90	85		75	70	65	60	55	<55	7
		18	Attendance rate (%) - 2016 standard	91	90	89	88	87	86	85	84	83	<83	5
	Parent Satisfaction	19	% saying child's needs are met	95	90	85		75	70	65	60	55	<55	7
	Parental involvement	20	% parents involved in child's education	95	90	85	80	75	70	65	60	55	<55	5
EMPLOYEES	Quality Teachers	21	% students saying teachers are good	95	94	93	92	91	90	89	88	87	86	8
	Employee Satisfaction	22	Employee retention	95	92	91	90	89	88	87	86	85	<85	10
		23	Employee satisfaction	4.8	4.4	4.2		3.8	3.6	3.4	3.2	3.0	<3.0	7
		24	Teacher attendance	96.5	96	95.5		94.5	94	93.5	93	92.5	<92.5	7
SUPERVISION	Safe and Orderly Environment	25	% students saying I feel safe	99	98	93	90	87	84	81	79	76	<75	4
	Respectful Caring Environment	26	Survey of students	99	96	93	90	87	84	81	79	76		1
	Satisfaction with Food	27	Average daily participation rate	83	77	77	68	64	63	62	61	60	<60	8
	Extracurricular Involvement	28	% of students participating	95	91	85	85	80	75	70	65	60	<60	9
		TOTAL SCORE												

Updated 5-5-2016